

Midwestern Intermediate Unit IV

# *Programs and Service Offerings*



*Your Roadmap to the Future*

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Midwestern Intermediate Unit IV, a vital educational and community service agency comprised of highly skilled, dedicated and innovative staff, actively responds to those we serve by providing creative and customized solutions.



**Midwestern Intermediate Unit IV**  
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Grove City, PA 16127  
724-458-6700  
FAX: 724-458-5083  
[www.miu4.org](http://www.miu4.org)

MIU IV reserves the right to make any changes as needed

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# *Meeting Schedule*

## **Job Alike Meetings (monthly)**

Curriculum Advisory Council (CAC)  
District Business Managers Group  
Local Education Association (LEA)  
PA Institute for Instructional Coaching (PIIC)  
PIMS-Data Governance Group  
Principal Leadership Council  
Secondary Transition Coordinator's Regional Meeting  
SWPBIS Regional Coaches  
Technology Consortium Director Group  
Text Dependent Analysis Coaching

## **Periodic Group Meeting (2-3 times a year)**

Concussion Management Team Networking  
English Language Learner (ELL) Networking  
Extreme Leadership  
Gifted Education Network  
Interagency Behavior Support Committee (IBSC)  
Librarian Networking  
Local Interagency Coordinating Council (LICC)  
Local Task Force (LTF)  
Nonpublic Administrators Group Meeting  
School Climate Meeting  
State & Federal Program Consortium Title Meetings  
State & Federal Programs Meaningful Consultation  
State & Federal Programs Title I Parent and Family Engagement  
State Task Force (STF)  
STEM Networking  
Tri-County Transition Council

## **Professional Learning Communities**

Autism/ABA (Applied Behavior Analysis)  
Early Literacy Professional Learning Community  
Emotional Support Professional Learning Community  
PA Pre-K Counts  
Speech Professional Learning Community

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# *Job Alike Meetings*

## Monthly

### **Dates** **Summer Updates**

September 23, 2020

### **Fall Updates:**

November 10, 2020

### **Winter Updates**

January 19, 2021

### **Spring Updates**

April 1, 2021

### **Times**

8:30 a.m. to 11:30 a.m.

### **Cost**

Free

### **Curriculum Advisory Council**

MIU IV assistant superintendents and curriculum directors meet to gain updates from PDE regarding current initiatives related to curriculum, instruction, assessments, and other issues pertinent to school leaders. Vendors may be invited to sponsor a “Lunch and Learn” to present products beneficial to local schools.

### **For Additional Information**

Dr. David Zupsic, Coordinator of  
Curriculum, Instruction & Assessment Services  
724-458-6700 x1227 or via email at [david.zupsic@miu4.org](mailto:david.zupsic@miu4.org)

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### **Dates**

To be determined  
Quarterly to semi-annually

### **Time**

To be determined

### **Location**

MIU IV

### **District Business Managers Group**

District business managers and other business office staff from Butler, Lawrence and Mercer Counties are invited to participate in the business manager meetings. The half-day session focuses on subject matter that pertains to business office operations. Subject matter experts do presentations and the atmosphere is casual and informative. A question and answer session engages the audience and like issues often arise and discussions are very helpful and useful.

# Job Alike Meetings

## Monthly

### LEA Contact Meeting

MIU IV Special Education Director and Supervisors hold monthly meetings to facilitate dialogue among leaders across the county who are responsible for Early Intervention and Special Education in their school districts. MIU IV leaders and Educational Consultants keep the group knowledgeable of PDE initiatives and requirements, available trainings and workshops and services that can assist with their needs.

### For Additional Information

Crystal McFeely, Special Education Secretary  
724-458-6700 x1207 or via email at [crystal.mcfeely@miu4.org](mailto:crystal.mcfeely@miu4.org)

### 2020-2021

#### Special Education Contact Person Meeting Midwestern Intermediate Unit IV

<b>September 2020</b> Tri-County Meeting	<b>ALL LEAs</b>		
	<b>25</b>		
	8:30 – 12:00 (LG 1 & 2)		

<b>October 2020</b> County by County	<b>Butler</b>	<b>Lawrence</b>	<b>Mercer</b>
	<b>29 (AM)</b>	<b>30 (AM)</b>	<b>30 (PM)</b>
	8:30 – 11:30 (LG 1)	8:30 – 11:30 (LG 1)	12:30 – 3:30 (LG 1)

<b>November 2020</b> Go to Meeting	<b>ALL LEAs</b>		
	<b>20</b>		
	8:30 – 12:00 (SGI – Google Hangout - If you would like to travel to the IU to participate Room LG 1 will be available.)		

<b>January 2021</b> County by County	<b>Butler</b>	<b>Lawrence</b>	<b>Mercer</b>
	<b>21 (AM)</b>	<b>22 (AM)</b>	<b>22 (PM)</b>
	8:30 – 11:30 (A & B)	8:30 – 11:30 (A & B)	12:30 – 3:30 (A & B)

<b>February 2021</b> Go to Meeting	<b>ALL LEAs</b>		
	<b>19</b>		
	8:30 – 12:00 (SGI – Google Hangout - If you would like to travel to the IU to participate Room LG 1 will be available.)		

<b>March 2021</b> County by County	<b>Butler</b>	<b>Lawrence</b>	<b>Mercer</b>
	<b>18 (AM)</b>	<b>19 (AM)</b>	<b>19 (PM)</b>
	8:30 – 11:30 (A & B)	8:30 – 11:30 (LG 2)	12:30 – 3:30 (LG 2)

<b>April 2021</b> Go to Meeting	<b>ALL LEAs</b>		
	<b>23</b>		
	8:30 – 12:00 (SGI – Google Hangout - If you would like to travel to the IU to participate Room LG 2 will be available.)		

<b>May 2021</b> Tri-County Meeting	<b>ALL LEAs</b>		
	<b>21</b>		
	8:30 – 12:00 (LG 1 & 2)		

\*\*\*Please note: You will have the option to participate virtually for each meeting.



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# *Job Alike Meetings*

## Monthly

### Dates

September 4, 2020  
October 16, 2020  
November 12, 2020  
December 14, 2020  
January 28, 2021  
February 18, 2021  
March 23, 2021  
May 5, 2021

### Time

9:00 a.m.-2:30 p.m.

### PA Institute for Instructional Coaching (PIIC)

Instructional coaching has emerged as a promising strategy for increasing student achievement and affecting education reform nationwide. Extensive research suggests that teacher quality is the most significant factor affecting student achievement, and teachers who participate in quality professional development advances teaching skills, which can lead to improved student achievement (Alliance for Excellent Education, 2006).

Research also indicates that teachers who are supported by instructional coaches are more likely to implement newly learned instructional strategies with fidelity. PIIC's instructional coaching model provides support to enhance teacher quality with meaningful professional development tied to standards, curriculum, research, and best practices: follow-up support to effectively implement new learning; and scaffolding that encourages reflective practices and instruction. Instructional mentoring provides essential support for instructional coaches, schools, districts, and Intermediate Units across Pennsylvania. These include: One on one and group professional development; Evidentiary-based instructional strategies; Tools and resources; Analytical skills for improving programs and practices facilitation and communication skills.

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### Dates

08/19/2020  
09/16/2020  
10/21/2020  
11/18/2020  
12/16/2020  
01/20/2021  
02/17/2021  
04/21/2021  
05/19/2021

### Time

9:00 a.m. - Noon

### PIMS - Data Governance Group

The Data Quality Network is comprised of educational professionals working and learning together to optimize data governance, quality, and application of data in order to improve the delivery and state reporting of student data across the Commonwealth. Join MIU IV for statewide monthly meetings where LEAs collaborate to encourage strong local data governance and technical expertise. Dependent upon monthly topics, the Target Audience can include but is not limited to: Superintendents, Business Managers, Special Education Directors, Curriculum Directors, LEA Administrators, PIMS Administrators, LEA Data Teams, and Child Accounting Personnel.

### For Additional Information

Lois Roach, Coordinator of PIMS  
724-458-6700 x1251 or via email at [lois.roach@miu4.org](mailto:lois.roach@miu4.org)

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# *Job Alike Meetings*

## Monthly

### Principal Leadership Council

MIU IV Principal Leadership Council Meetings: MIU IV secondary and elementary principals are invited to learn about PDE initiatives and to collaborate with other principals about the issues facing our schools. Vendors may be invited to sponsor a “Lunch and Learn” to present products beneficial to local schools

#### For Additional Information

Dr. David Zupsic, Coordinator of  
Curriculum, Instruction & Assessment Services  
724-458-6700 x1227 or via email at david.zupsic@miu4.org

#### Dates

September 29, 2020  
November 17, 2020  
January 26, 2021  
April 6, 2021

#### Time

8:30 a.m. - 11:30 a.m.

#### Cost

Free

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### Secondary Transition Coordinators Regional Meetings

Secondary transition coordinators will learn about state and local trends and initiatives. Additionally, there are opportunities at each meeting for coordinators to share and learn from one another to improve secondary transition practices in their districts.

#### For Additional Information

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### Dates

9/17/2020  
3/23/2021

#### Time

1:00 p.m. - 3:00 p.m.

#### Cost

Free

#### Audience

Secondary Transition  
Coordinators

#### Registration

Required on edulink

# *Job Alike Meetings*

## Monthly

**Dates**

October 6, 2020

February 17, 2021

**Time**

9:00 a.m. - 3:00 p.m.

**Registration**

Required on edulink

**SWPBIS Coaches Day**

Coaches Day is an event sponsored by MIU IV to support building coaches and teams in the implementation of PBIS. Research has shown that coaching is a cornerstone of implementation fidelity. This event is an opportunity for coaches and teams to engage with role-alike peers in professional learning and resource sharing.

**For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

**Dates**

10/2/2020

11/6/2020

12/4/2020

2/5/2021

3/5/2021

4/2/2021

5/7/2021

**Time**

9:00 a.m. - Noon

**Technology Consortium Director Group**

Technology leaders throughout the MIU IV region are invited to attend the technology consortium meetings held at the MIU IV central office. The monthly meetings provide an opportunity to discuss educational technology topics with other technology leaders.

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# *Job Alike Meetings*

## Monthly

### **Text Dependent Analysis Coaching**

Each district in Butler, Lawrence, and Mercer County is invited to nominate an a teacher working in grades 4-8 to participate in monthly meetings at MIU IV to deeply dive into Text Dependent Analysis. These teachers would engage in the components of TDA including but not limited to close reading, qualitative assessment of texts, dissection of prompts, seeking evidence, making inferences, and fiction and nonfiction analysis. The focus will be on shifting instructional practices to improve student achievement. The representative teachers will return to their districts with the knowledge, coaching strategies, and resources to train the teachers in their districts.

### **Dates**

August 27, 2020  
September 22, 2020  
October 30, 2020  
November 25, 2020  
December 10, 2020  
January 29, 2021  
February 26, 2021

### **Time**

9:00 a.m. - 3:30 p.m.

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## *Periodic Group Meetings*

2-3 times a year

**Dates**

October 22, 2020  
March 9, 2021

**Time**

8:30 a.m. -11:30 p.m.

**Audience**

Established Concussion  
Management Teams

**Registration**

Required on edulink

**Concussion Management Team Networking**

These networking meetings are for established district CMT's. This will give your team the opportunity to network with other district teams in the IU area as well as meet with the BrainSTEPS team. We will review the CMT model, learn new strategies that could be helpful for your students, and provide hands on demonstrations to better understand symptoms of concussions.

**For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

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**Dates**

November 13, 2020  
February 9, 2021

**Time**

9:00 a.m. - 3:30 p.m.

**English Language Learner (ELL) Networking**

The ELL Network is a community supporting English Language Educators to assist in providing standards based instruction for ELL students. Educators will have a platform to review and discuss ACCESS, LIEP evaluation, and best practices.

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# Periodic Group Meetings

2-3 times a year

## Extreme Leadership

MIU IV's Extreme Leadership program offers students leadership training as a way to develop leadership skills through instruction and networking sessions. Students then apply those skills through a "Leadership in Action" project in their schools or communities.

*Note: Sponsors will register schools and individual students using a google form.*

### For Additional Information

Dr. David Zupsic, Coordinator of  
Curriculum, Instruction & Assessment Services  
724-458-6700 x 1227 or via email at david.zupsic@miu4.org

### Dates

October 13, 2020  
December 11, 2020  
March 3, 2021  
April 14, 2021

### Times

9:00 a.m.- 1:00 p.m.

### Audience

Each school in the MIU IV footprint may elect one junior and one senior to participate in the Extreme Leadership program.

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## Gifted Education Network

The Gifted Education Network provides a professional learning community forum to discuss issues related to instruction and assessment of students who are in need of gifted services. It is open to Gifted teachers from the 27 school districts in Butler, Lawrence, and Mercer Counties.

### Dates

November 9, 2020  
February 8, 2021

### Time

9:00 a.m. - 3:30 p.m.

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## Interagency Behavior Support Committee (IBSC)

IBSC (Interagency Behavior Support Committee) is an interagency collaboration between systems serving young children and is in place to effectively support the healthy development of young children with behavior support needs across all environments. These environments include the home, ECE settings and community. This group welcomes guest speakers who share in the commitment of supporting young children's behavioral health needs.

### Dates

Meetings held in August, October, January, March and May each year

### Time

9:30am -12:00

### For Additional Information

Tracy Bellis, Supervisor of Special Education  
724-458-6700 x1220 or via email at tracy.bellis@miu4.org

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# Periodic Group Meetings

2-3 times a year

## Dates

TBD

## Time

8:30 a.m.- 3:30 p.m.

## Librarian Networking

School librarians, with their specialized training and background in collecting, organizing, preserving, and disseminating information, must now teach their patrons—students and educators alike—to perform these tasks along with supporting the Pennsylvania Core in all disciplines. Given the unprecedented quantity of information learners are exposed to, the librarian’s role is more important than ever especially with the Core Standards. Librarian’s help all students gain access to, evaluate, ethically use, create, share, and synthesize information.

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## Dates

Meetings held in  
June  
September  
December and  
March each year

## Time

9:30 am - Noon

## Local Interagency Council Meeting (LICC)

Our community shares a common concern for the development of early intervention services that provide families with options and quality programming. The implementation of EI services from our agencies utilizes family focused approaches and services which are provided utilizing concepts of best practices. Services are being recommended within a continuum of service options with the least restrictive environment as the first consideration for parent choice. All agencies are committed to increasing inclusion options and are working on the barriers to these options. The agencies providing early intervention services in our community have relationships with families which allow us to better serve the complex needs of families and children in our system.

The mission of the Midwestern Local Interagency Coordinating Council (LICC) is to serve as family/child representatives working together through linkages with state and local service agencies to ensure a family focused system for quality Early Intervention Services.

## For Additional Information

Tracy Bellis, Supervisor of Special Education  
724-458-6700 x1220 or via email at [tracy.bellis@miu4.org](mailto:tracy.bellis@miu4.org)

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# *Periodic Group Meetings*

2-3 times a year

## **Local Task Force (LTF)**

Midwestern Intermediate Unit IV Local Task Force is composed of parents, agencies, and district representatives that assist in improving education for all school-age children with learning disabilities, physical handicaps, emotional difficulties, and hearing, vision, speech, language and hearing impairments. The Local Task Force makes recommendations to improve, strengthen, expand and monitor programs and services; speaks on behalf of special education students; and communicates their needs, problems and concerns to schools and other agencies providing special education programs.

There is also the option of zooming into the meeting.

### **For Additional Information**

Crystal McFeely, Special Education Secretary  
724-458-6700 x1207, or via email at [crystal@mcfeely@miu4.org](mailto:crystal@mcfeely@miu4.org)

### **Dates**

Meetings are held the second Thursday of each month

September 10, 2020  
October 8, 2020  
November 12, 2020  
January 7, 2021  
February 11, 2021  
March 11, 2021  
April, 8, 2021  
May 6, 2021

### **Time**

10:00 a.m. - Noon

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## **Nonpublic Administrators Group Meeting**

MIU IV Non Public School Program hosts a fall and spring meeting for non public school administrators. These meetings will provide administrators with the following updates: Title II A Allocations and Title I Information. Challenge of Champions, Tentative Schedules, School Calendar, Act 89 Consultation, Act 89 Updates, Student Enrollment List, EP Spreadsheet. Information sharing will take place from the following departments: Administration, Educational Services Dept, Curriculum and Planning, Technology and Communications.

### **For Additional Information**

Lorinda Hess, Director of Educational Service  
724 458-6700 x1238 or via email at [lorinda.hess@miu4.org](mailto:lorinda.hess@miu4.org)

### **Dates**

September 18, 2020  
May 14, 2021

### **Time**

8:00 a.m.-4:00 p.m.



## Periodic Group Meetings

2-3 times a year

### School Climate Networking Meeting

#### Dates

August 13, 2020  
November 17, 2020  
January 26, 2021  
April 6, 2021

#### Time

1:00 p.m. - 2:30 p.m.

#### ACT 48

Participating teachers will be eligible for Act 48 credits

#### Registration

Required on edulink

As part of our commitment to supporting the teaching and learning environments of our schools, MIU IV is pleased to facilitate a regional school climate network focused on school climate improvement. Topics may include: team development and readiness, using climate surveys and other data to understand climate, evidence-based programs/practices, action planning for school climate improvement, and tracking and supporting implementation. Highlighted practices will be theoretically grounded in research and programs will be evidence-based. At least one network meeting will address trauma informed practices..

#### For Additional Information

Dr. David Zupsic, Coordinator of  
Curriculum, Instruction & Assessment Services  
724-458-6700 x1227 or via email at david.zupsic@miu4.org

#### Dates

Fall Meeting  
September 18, 2020  
  
Spring Meeting  
May 14, 2021

#### Time

9 a.m. - Noon

### State and Federal Programs Consortium Title Meetings

#### Fall Meeting

This meeting is designed for administration and staff who participate in the Midwestern Intermediate Unit IV Title Consortium. Join us as we review general and fiscal requirements for Title I-A, II-A, and IV-A. Some of the topics that will be discussed but not limited to are: updates on current federal guidelines, beginning of the school year best practices, time and effort paperwork, single and split funding certifications, comparability, supplement not supplant, performance goal reporting, and an overview of UGG (Uniform Grant Guidance).

#### Spring Meeting

This meeting is designed for administration and staff who participate in the Midwestern Intermediate Unit IV Title Consortium and is a continuation of the Fall Title Consortium Meeting. Join us as we update your district on the status of the upcoming school year allocations as well as updates on current federal guidelines. This meeting will be held after the annual PAFPC (Pennsylvania Association Federal Program Coordinators) conference that Midwestern Intermediate IV attends for the participating school districts.

#### For Additional Information

Lois Roach, Coordinator of PIMS  
724-458-6700 x 1251 or via email at lois.roach@miu4.org.

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# *Periodic Group Meetings*

2-3 times a year

## **State and Federal Programs Meaningful Consortium**

Midwestern Intermediate Unit IV will provide an opportunity for its Federal Programs Consortium members and Nonpublic School Administrators to hold Meaningful Consultation.

The times and dates for these afternoon opportunities are aligned with both the Federal Programs Title and the Nonpublic School Administrators' morning meetings.

### **For Additional Information**

Lois Roach, Coordinator of PIMS,  
724-458-6700 x1251 or via email at [lois.roach@miu4.org](mailto:lois.roach@miu4.org)  
or  
Lorinda Hess, Director of Educational Services,  
724-458-6700 x1238 or via email at [lorinda.hess@miu4.org](mailto:lorinda.hess@miu4.org)

### **Dates**

Fall Meeting  
September 18, 2020  
Spring Meeting  
May 14, 2021

### **Time**

1 p.m. - 4 p.m.

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## **State & Federal Programs Title I Parent and Family Engagement**

MIU IV's Nonpublic School Services (NPSS) program in cooperation with its Federal Programs Consortium hosts a Title I Parent and Family Engagement meeting in the fall of each year. This meeting provides an opportunity for MIU IV to share and discuss Title I information with nonpublic Title I parents and families as well as parents and school officials from the consortium.

The State Parent Advisory Council (SPAC) also presents best practices as they relate to parent and family engagement. Topics vary.

### **For Additional Information**

Lois Roach, Coordinator of PIMS  
724-458-6700 x1251 or via email at [lois.roach@miu4.org](mailto:lois.roach@miu4.org)

Lorinda Hess, Director of Educational Services  
724-458-6700 x1238 or via email at [lorinda.hess@miu4.org](mailto:lorinda.hess@miu4.org)

### **Date**

October 6, 2020

### **Time**

8:30 a.m. - Noon

## Periodic Group Meetings

2-3 times a year

### Dates

The downlink meetings are held five times a year, during the months of September, November, January, March and May.

### Time

10:00 a.m. - Noon

### State Task Force

The State Task Force serves as an advocate for students with Intellectual Disabilities, but action, decision and initiatives often affect all students with disabilities. The State Task Force (STF) has the responsibility to call upon the Commonwealth's resources for resolution of needs and problems through administrative and policy making means. The State Task Force is comprised of four members, representing the following: The Arc of Pennsylvania, PA Department of Public Welfare, PA Department of Education and the Governor's Office. Midwestern Intermediate Unit IV is host to the State Task Force Meetings that meet five times a year. The meetings are open to the public. Parents and educators are encouraged to attend.

### For more information on attending a downlink meeting

Crystal McFeely, Special Education Secretary,  
724-458-6700 x1207, or via email at [crystal@mcfeely@miu4.org](mailto:crystal@mcfeely@miu4.org).

### Dates

November 20, 2020  
February 12, 2021  
May 7, 2021

### Time

9:30 a.m. -12:30 p.m.

### STEM Networking

The STEM Network provides a function core group of educators in the area of science, technology, engineering, math, technology, and computer science to discuss, explore, and share best practices and research in STEM education.

### Dates

10/15/2020  
4/13/2021

### Time

1:00 p.m. - 3:00 p.m.

### Audience

Administration  
Teachers of Special Education  
Other Professionals; agencies,  
job trainers, parents

### Tri-County Transition Council

Transition Coordinating Council (TCC) is a network of parents, consumers, educators, and community service providers helping students with special needs in their transition from school to adult life. Its mission is to promote effective transition planning for students with disabilities from school to adult life.

### For Additional Information

Richael Fertig, Supervisor of Special Education,  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

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# *Professional Learning Communities*

## **Autism/Applied Behavior Analysis (ABA)**

This learning community will consist of a six-part series that is designed to bring a community of professionals together to explore supports for students with autism. Topics that will be discussed will consist of applied behavior analysis, behavioral interventions, communication, sensory integration, teaching procedures, social-emotional learning, transition, and more.

Because this is designed as a professional learning community, it is suggested that this is viewed as a cohort of collaborative professionals.

### **For Additional Information**

Richael Fertig, Supervisor of Special Education,  
724-287-4156 or via email at richael.fertig@miu4.org

### **Dates**

9/30/2020  
10/21/2020  
12/9/2020  
1/27/2021  
2/24/2021  
5/5/2021

### **Time**

8:30 a.m.-3:30 p.m.

### **Registration**

Required on edulink

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## **Early Literacy Professional Learning Community**

This PLC will provide teachers of early literacy with an opportunity to learn best practices for teaching reading, review the research related to the science of reading, how to use assessment to guide instruction, and collaborate with other teachers.

### **For Additional Information**

Richael Fertig, Supervisor of Special Education,  
724-287-4156 or via email at richael.fertig@miu4.org

### **Dates**

September 10, 2020  
November 12, 2020  
January 14, 2021

### **Time**

9:00 a.m. to 3:30 p.m.

### **Audience**

This PLC is intended for K-2 general education and special education teachers.

### **Registration**

Required on edulink

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# Professional Learning Communities

## Dates

October 1, 2020  
April 8, 2021  
Other dates to be scheduled at  
the October meeting for county  
on site meetings

## Time

9:00 a.m. - 3:00 p.m.

## Registration

Required on edulink

## Emotional Support Professional Learning Community

This learning community will consist of a two-part series that is designed to bring a community of professionals together to explore supports for students with emotional support needs. Topics that will be discussed will consist of behavioral interventions, teaching procedures, social-emotional learning, transition, trauma-informed care, and more. Additional sessions will be scheduled on-site with teachers throughout the tri-county area (locations TBD). Because this is designed as a professional learning community, it is suggested that this is viewed as a cohort of collaborative professionals.

## For Additional Information

Richael Fertig, Supervisor of Special Education,  
724-287-4156 or via email at richael.fertig@miu4.org

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## Dates

October 12, 2020  
December 2, 2020  
(Santa Land)  
January 18, 2021  
March 15, 2021  
April 19, 2021

## Times

1:00 p.m. - 4:00 p.m.  
10:00 a.m. - 1:00 p.m.  
(Santa Land)

## PA Pre-K Counts Professional Learning Community

Midwestern Intermediate Unit IV, as the lead agency for 5 Pennsylvania Pre-K Counts classrooms, provides professional development and collaboration opportunities for its PA Pre-K Counts Lead Teachers. The PLC topics are organized to address the needs of the group as a whole.

## For Additional Information

Cheryl Pilch, Coordinator of Educational Services  
724-458-6700 x1224 or via email: cheryl.pilch@miu4.org

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## Dates

10/23/20  
11/13/20  
3/5/2021

## Time

8:30 a.m. - 3:30 p.m.

## Registration

Required on edulink

## Speech-Language Professional Learning Community

Speech Language Pathologist's participating in this professional learning community will have the opportunity to network with colleagues from districts across the tri-county area to discuss current and on-going issues in the field of Speech Language Pathology.

## For Additional Information

Richael Fertig, Supervisor of Special Education,  
724-287-4156 or via email at richael.fertig@miu4.org

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# SERVICES

## **Business**

- Joint Purchasing

## **Continuing Education**

- Guest Teacher Training
- Mentor Teacher Training
- Teacher Induction Program

## **Curriculum, Instruction, and Assessment**

- Academic Games
- Governor's Stem Challenge
- K'Nex STEM Design
- MIU IV Principals Network

## **Design & Print Center**

## **Early Intervention/ PA Pre-K Counts**

- Early Intervention
- PA Pre-K Counts

## **Fingerprinting**

## **Human Resources**

## **Nonpublic Schools**

- Behavior Coach Services
- Feeding and Swallowing New Evaluations
- Feeding and Swallowing Professional Development
- Mentor Training Program
- Safe at Lunch: Safe Eating Program

## **Pennsylvania's Education for Children & Youth Experiencing Homelessness**

## **Special Education**

- Adaptive Physical Education
- Assistive Technology
- BrainSTEPS
- Community Based Vocational Training (CBVT)
- CPR-Heartsaver®
- Drivers Education Theory
- Extended School Year
- Hearing Support
  - Hearing Support
  - Introduction to Basic Sign Language
- Inclusion Support Services
- Instruction in the Home
- Occupational Therapy
  - Tier I MTSS Occupational Therapy Program
- Positive Behavior Support Services
  - Behavior Coach Services
  - SBA-Functional Behavioral Assessments
  - Social Emotional Learning Services

## Special Education (continued)

- Physical Therapy
  - Physical Therapy
  - Physical Therapy-Gross Motor Program for Regulation
- Safety Care
  - Initial Training
  - Safety Care Recertification
  - Safety Care: Advanced Skills Initial Training
  - Safety Care: School Age Children Initial Training
- School Psychologist
  - School Psychologist Services
- School Age Classrooms
  - Autistic Support Program
  - Multi-Disability Support Program
- Speech
  - Contracted Speech Therapist
  - Feeding and Swallowing Kindergarten Transition Evaluations
  - Feeding and Swallowing New Evaluations
  - Feeding and Swallowing Therapy
  - Feeding and Swallowing Training/Professional Development
  - Safety at Lunch:Safe Eating Program
  - MTSS Program
- Vision Support

## State & Federal Liaison/Title I Program

- State and Federal Programs
- Federal Programs Administration
- Federal Programs Consortium
- Title I State and Parent Resource Center (SPAC)

## Technology & Information Services

- Computer Networking
- Lending Library
- Lending Library Professional Development
- PIMS Service
- Social Media in Schools
- Telepresence Robots

## Teen Parenting Program Education Leading to Employment and Career Training (ELECT)

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# *Services*

## Business Services

### Joint Purchasing Program

Midwestern Intermediate Unit IV coordinates a joint purchasing program for school districts in Butler, Lawrence, and Mercer Counties. In recent years, nonprofit agencies and parochial schools have joined the joint purchasing program. The collective numbers increase buying power which yields best value in the K-12 market for classroom, office, sports, art, and custodial products which saves participants thousands of dollars.

### Timeline

- Permission to Bid : late October (MIU IV Board of Directors)
- Participant Invitation Sent: early November
- Participant Agreement: due early January
- Participant Commitments: due mid January
- Bid Advertised: mid January
- Bid Info to Vendors: mid January
- Bid Deadline : mid February
- Bids & Samples: mid February
- Bid Open: last Friday in February
- Bid Award: late March
- Bid Award Vendor Notification: last work day in March
- Participant Reports Available: last work day in March
- Participant PO's Due: beginning of May
- Prepare PO's and Send to Vendor: middle of May
- Deliveries Begin: early to mid June

### For Additional Information

Dan Gomola, Business/Human Resources Specialist,  
724-458-6700, x1300 or via email at [dan.gomola@miu4.org](mailto:dan.gomola@miu4.org)

### Audience

Business managers, procurement staff, and building and grounds staff

### Cost

School Districts

3.9% of the commitment

Entities other than school districts

5.8% of the commitment



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# Services

## Continuing Professional Education

### Dates

September 28 & 29, 2020  
or  
January 21 & 22, 2021

### Time

8:30 a.m. -3:30 p.m.

### Audience

Candidates must possess a bachelor's degree from an accredited college or university.

### Cost

\$125.00

for candidates who possess a bachelor's degree in a field other than education and have no prior teaching experience including student teaching. These candidates are mandated to attend both days of the training.

\$60.00

for candidates who possess a bachelor's degree in education and have had prior teaching experience including student teaching. These candidates are mandated to attend only the first day of the training.

### Guest Teacher Training Program

The Guest Teacher Training Program (formerly called the Emergency Substitute Training Program), which is endorsed by the Pennsylvania Department of Education, 26 school districts in Butler, Lawrence and Mercer Counties and the Midwestern Intermediate Unit IV. This program assists you in obtaining an Emergency Permit to serve as a day-to-day substitute in local school districts during the 2020-2021 school year. The intent of this program is to increase the number of available substitutes for our public schools.

### For Additional Information

Cheryl Pilch, Coordinator of Educational Services,  
724-458-6700 x1224 or via email at [cheryl.pilch@miu4.org](mailto:cheryl.pilch@miu4.org)

### Dates

Scheduled as needed

### Audience

School District or MIU IV Staff

### Cost

TBD

### Mentor Teacher Training Program

Although teacher preparation programs provide invaluable training, they do not allow enough time for new teachers to learn everything they need to know when they first start teaching. This is why every new teacher needs an exceptional mentor teacher when they begin their teaching career. MIU IV offers a Mentor Teacher Workshop to create the types of mentors that foster positive relationships and professional growth in new educators.

### For Additional Information

Cheryl Pilch, Coordinator of Educational Services,  
724-458-6700 x1224 or via email at [cheryl.pilch@miu4.org](mailto:cheryl.pilch@miu4.org)

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# *Services*

## Continuing Professional Education

### Teacher Induction Program

MIU IV's Teacher Induction Courses are designed to enlighten the beginning teacher's awareness of skills, strategies, activities, and information based on what current research suggests as needs for first-year teachers. All courses are approved by PDE for graduate level CPE credit and are applicable to the 24 credits needed for Level II as well as Act 48 requirements. To meet Teacher Induction requirement participants must complete 2 of the following courses:

#### Online Course

##### **Induction Course on Learning Disabilities**

This induction course is intended for newly hired educators in Pennsylvania to learn more about students with learning disabilities and how to support them in education. The course will explore the categories of learning disabilities, the identification process, the importance of person first terminology and the best practices for teaching students with learning disabilities.

#### Online Course

##### **Building Camaraderie: A Teacher's Guide**

Participants will examine ways to build a constructive learning environment where respect and positive citizenship can be demonstrated by all students. Having a sense of camaraderie builds self-worth, self-confidence, tolerance, and respect which in turn motivates students to thrive academically and personally. Participants will be provided with research, tools, and support to develop instructional models that promote respect and build camaraderie in the diverse 21st century classroom.

**Please see next page for more options in the Teacher Induction Program.**

#### **Learning Disabilities**

##### **Dates**

July 9 - August 6, 2020  
or  
October 5 - October 30, 2020  
or  
March 15 - April 5, 2021

#### **Building Camaraderie:**

##### **A Teacher's Guide**

##### **Dates**

Oct. 26 - Nov. 13, 2020  
or  
February 8 - March 3, 2021

##### **Audience**

Beginning teachers and teachers returning to the profession who are mandated by their district to participate in the Teacher Induction Program.

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# *Services*

## Continuing Professional Education

### Teacher Induction Program (continued)

#### Teaching Strategies that Improve Student Achievement

##### Date

November 14, 2020

##### Time

9:00 a.m. - 4:00 p.m.

and

##### Date

November 17 & 19, 2020

##### Time

5:30 p.m. - 8:30 p.m.

##### Location

MIU IV

#### Classroom Management and Discipline Strategies

##### Date

April 17, 2021

##### Time

9:00 a.m. - 4:00 p.m.

and

##### Date

April 20 & 22, 2021

##### Time

5:30 p.m. - 8:30 p.m.

##### Location

MIU IV

##### Audience

Beginning teachers and teachers returning to the profession who are mandated by their district to participate in the Teacher Induction Program.

##### Cost

\$150 per course  
Two (2) courses are required.

#### Onsite Course

#### Teaching Strategies that Improve Student Achievement

This course is designed for the new teacher or the in-service teacher who has 5 or fewer years in the classroom. Three phases of teaching will be explored: (1) preparing for the learning to include strategies that allow students to come to the learning place with some information in hand; (2) direct instruction that utilizes strategies that help the learner to make sense of the information and allows them to manipulate the ideas in individual ways to gain understanding; and (3) strategies that help the learner to process the information and apply it outside of the classroom and in other contents.

#### Onsite Course

#### Classroom Management and Discipline Strategies

This course will engage participants in understanding the need for good management skills and discipline in helping students to learn. The participants will investigate various scenarios and examples of student discipline problems and brainstorm possible solutions.

#### For Additional Information

Cheryl Pilch, Coordinator of Educational Services,  
724-458-6700 x1224 or via email at [cheryl.pilch@miu4.org](mailto:cheryl.pilch@miu4.org)

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# Services

## Curriculum Instruction & Assessment

### Academic Games

The Academic Games Leagues of America (AGLOA) is a 501(c)(3) non-profit organization dedicated to developing “Thinking Kids” of character, integrity, and excellence. AGLOA provides a series of Academic Games competitions throughout the nation resulting in a national championship tournament in late April each year. Students who excel academically have a chance to compete and be rewarded for their accomplishments at the local, state, and national levels. Academic Games tournaments challenge students to use higher order thinking skills in the subjects of mathematics, language arts, and social studies.

The series of games hosted by MIU IV include:

- Onsets - grades 5-12
- Propaganda - grades 3-6
- Propaganda - grades 7-12
- LinguiSHTIK - grades 4-6
- LinguiSHTIK - grades 7-12
- Presidents - grades 5-8
- Presidents - grades 9-12
- World Events - grades 5-12
- Equations - grades 3-6
- Equations - grades 7-12
- Tribowl - grades 5-12

### For Additional Information

Diane McGaffic, Educational Consultant,  
Curriculum, Instruction and Assessment Services  
724-458-6700, x1257 or via email at [diane.mcgaffic@miu4.org](mailto:diane.mcgaffic@miu4.org)

### Dates

September 2020 - March 2021

### Times

9:00 a.m. - 1:30 p.m.

### Audience

Academic Games Coaches  
Students

### Cost

\$12.25/player/game

### Location

Slippery Rock University

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## *Services*

### Curriculum Instruction & Assessment

**Dates**

February 25, 2021

**Times**

9:00 a.m. - 3:00 p.m.

**Audience**

STEM Coaches  
Student

**Cost**

Each participating team  
receives a \$500.00  
stipend to create their device.

**The Governor's STEM Challenge**

The Governor's STEM Competition is an annual event to research and identify a real-world challenge facing Pennsylvanians. Teams of high school students from across the state will be challenged to research, present, and design a device or project that can make the quality of life better for citizens of Pennsylvania. The device will accomplish a series of practical tasks that can be translated into real life needs. Registration for this event will be opened in October 2020.

**For Additional Information**

Diane McGaffic, Educational Consultant,  
Curriculum, Instruction and Assessment Services  
724-458-6700, x1257 or via email at [diane.mcgauffic@miu4.org](mailto:diane.mcgauffic@miu4.org)

**Dates**

TBD in 2021

**Times**

TBD

**Audience**

Elementary STEM teachers

**Cost**

No Fee

**Registration**

will open in October 2020

**K'Nex STEM Design Competition**

The MIU IV K'NEX STEM Design Challenge raises awareness of the importance of science, technology, engineering, and mathematics education. Elementary-level students in Grades 4 & 5 and Grades 6-8 participate in an exciting competition where they are tasked with designing, developing, and implementing a solution to an engineering problem. Students present their finished product to a panel of judges and are scored on creativity, teamwork, and the success of the challenge.

**For Additional Information**

Diane McGaffic, Educational Consultant,  
Curriculum, Instruction and Assessment Services  
724-458-6700, x1257 or via email at [diane.mcgauffic@miu4.org](mailto:diane.mcgauffic@miu4.org)

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# Services

## Curriculum Instruction & Assessment

### MIU IV Principals Network

#### ***Principals as Instructional Leaders: Observational Rounds***

MIU IV is pleased to announce a leadership series that supports principals' growth as instructional leaders. This year will focus on improving feedback to teachers using observational rounds. Principals from different schools will visit classrooms together and then compare notes to make better "diagnoses" of observed practices, thereby improving post-conference sessions with teachers.

Principals will be asked to host additional meetings at their schools so that we can observe a handful of teachers and discuss what principals "took away" from the classroom visit using pre-defined look-fors.

#### **For Additional Information**

Dr. David Zupsic, Coordinator of  
Curriculum, Instruction & Assessment Services  
724-458-6700 x 1227 or via email [david.zupsic@miu4.org](mailto:david.zupsic@miu4.org).

#### **Dates**

Initial meeting: August 13, 2020

#### **Times**

10:30 a.m. - Noon

#### **Audience**

Elementary, Middle, and  
High School Principals

#### **Cost**

\$100/ principal

\$150 for districts sending 2  
principals (plus \$50 for each  
additional principal)

#### **Registration**

will open in October 2020

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# Services

## Design and Graphic Center

### Dates

Open Monday-Friday

### Times

8:00 a.m. – 4:00 p.m.

Please check for summer hours.

### Audience

Everyone

### Cost

for a free quote  
please call or email

Melanie Turner  
724-458-6700 x1212  
melanie.turner@miu4.org  
or

Devon Agostino  
724-458-6700 x1265  
devon.agostino@miu4.org  
for a free quote

### MIU IV Design and Print Center

#### Design Services

Let MIU IV Design and Print Center design your next project. Our creative team will design your logo, business cards, letterhead, envelopes, invitations, programs, handouts, menus and more!

#### High-Speed Duplicating & Digital Printing

MIU IV Design and Print Center offers high-speed duplication in both color and black and white. If you are starting a new project, please give us a call. We provide high quality, professional products at competitive pricing. Put US to Work for You.

#### Logo Design Services

Starting a new project or want to revamp an existing one? We will help. Let us design your new logo. Our professional staff will work with you to make your next project shine.

#### Presentations

Assembling presentations eat up your time. Upload your files and let us print and bind your presentations for a polished, professional look. Many options are available.

#### Promotional Services

Looking for branded promotional items like note pads, labels on water bottles and candy bars, etc.? Do you need large sized posters and banners? We offer you a wide selection of items at the best pricing.

#### Invitations and Announcements

Let us professionally design your invitations, and announcements, including thank you cards and save-the-date postcards. Or, send us your files, and we will professionally print your documents.

#### Don't Have a Printer?

Need to print but can't? We can do that, too! Bring in your jump drive or upload your files to MIU IV Design and Print Center. We will print for you.

#### Personalized Items

Show your unique style. We print personalized journals; calendars; daily, weekly or monthly planners; note pads; school homework helpers; stationery and more.



EXPERIENCE THE POWER OF PRINT

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# Services

## Design and Graphic Center

### Team and Club Printing

Now printing individual or and/or team posters. Available for indoor or outdoor use. Perfect for high school and youth level sports. They are a fun and affordable way to celebrate any type of team. We also print tickets, programs, rosters, and certificates. Everything your team needs.

We make all your club printing needs easy. Our professional staff will work with you every step of the way to print your newsletters, programs, calendars, posters, banners, hand-outs, mailings, and more. We can use our design or yours.

### Online Students

Need your eTextbooks printed? Bring us your files and we will print them for you.

Below is a partial list of the things we can do for you:

Attendance Cards	Banners
Books	Brochures
Business Cards	Calendars-Personalized
Carbonless Forms	Certificates
Cover Inserts for Ring Binders	Copying/Printing
Date Savers	Directories
Engraved Desk & Door Plates	Envelopes
Event Invitations	Flyers
Forms	Handbooks
ID Badges	Journals-Personalized
Labels & Stickers	Laminating
Letterhead	Logo Design/Branding
Menus	Newsletters
Notepads	Postcards
Posters (any size)	Programs
Progress Reports	Report Cards
Signs	Copying/Printing
Tablets	Trifold Flyers
Thank You Cards	Vinyl Banners

### Other Services

Additional services include: backdrops for pictures, vinyl banners, folding, binding (glue, spiral bound, or perfect bound), booklet making, laminating, and more all at competitive prices!! Give MIU IV Design and Print Center a call today and see what the POWER OF PRINT can do for you!

### Dates

Open Monday-Friday

### Times

8:00 a.m. – 4:00 p.m.

Please check for summer hours.

### Audience

Everyone

### Cost

for a free quote

please call or email

Melanie Turner

724-458-6700 x1212

melanie.turner@miu4.org

or

Devon Agostino

724-458-6700 x1265

devon.agostino@miu4.org

for a free quote





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# Services

## Early Intervention / Pre-K Counts

**Dates**  
Ongoing

**Times**  
Ongoing

**Audience**  
Children may be assessed at  
2 years 9 months and start  
services on their 3rd birthday.

**Cost**  
No Fee

### Early Intervention

Our Early Intervention program provides support and services to families with children, from age 3 to age 5 (or enrollment in a Kindergarten program), with developmental delays and disabilities. Early intervention builds upon the natural learning opportunities that occur within the daily routines of a child and their family.

Parents who have questions about their child's development may contact the CONNECT Helpline at 1-800-692-7288. The CONNECT Helpline assists families in locating resources and providing information regarding child development for children ages birth to age 5. In addition, CONNECT can assist parents by making a direct link to their county early intervention program or local preschool early intervention program.

### For Additional Information

Amber Fassinger or Tracy Bellis, Special Education Supervisors  
724-282-0517, or via email at [amber.fassinger@miu4.org](mailto:amber.fassinger@miu4.org) or  
[tracy.bellis@miu4.org](mailto:tracy.bellis@miu4.org).

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### Audience

Parents and families of children  
who are 3 or 4 years old  
and will be attending  
Kindergarten within  
the next 2 years.

**Cost**  
No Fee

### PA Pre-K Counts

PA Pre-K Counts provides funding for three and four-year-olds to attend a high-quality, full-day pre-kindergarten in schools, child care centers, and preschools. It is designed to support children who are at risk of school failure because of income, language (for example, English is not the child's first language), or special needs issues.

### For Additional Information

Cheryl Pilch, Coordinator of Educational Services,  
724-458-6700 x1224, or via email at [cheryl.pilch@miu4.org](mailto:cheryl.pilch@miu4.org)

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## *Services*

### Fingerprinting

#### Fingerprinting Site

Midwestern Intermediate Unit IV is a trained and authorized FBI fingerprinting site for Identogo. MIU IV provides a convenient, fast, and accurate fingerprint service. Our trained professionals will take your fingerprints and have you on your way in no time!

#### For Additional Information

Please visit our website at [www.miu4.org](http://www.miu4.org) for more information on how to register for fingerprinting service and hours of operation. We are open to all individuals in need of FBI fingerprints.

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## Human Resources

#### Human Resources

Do you need assistance with HR issues? MIU IV can help. We can help you draft legally compliant job descriptions, interviewing, review board policies, onboarding paperwork, job searches, employee handbooks, and collective bargaining. We can assist in all HR matters from hiring to retirement.

#### For Additional Information

Brenda A. Marino, Esquire, Assistant to the Executive Director  
724-458-6700, x1204 or via email at [brenda.marino@miu4.org](mailto:brenda.marino@miu4.org).

#### Audience

Administrators  
HR professionals  
Business Managers

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## *Services*

### Nonpublic Schools

**Audience**

Schools needing  
behavior support for  
classroom and student  
specific needs

**Cost**

\$275 half day  
\$525 a day

**Behavior Coach Services**

The behavior coach will provide services to school personnel who work with general education and special education students with challenging behaviors. The services provided will include classroom and/or individual student program development as well as staff training and implementation and monitoring of such behavior supports utilizing research-based strategies, and the implementation of positive classroom management techniques.

- Classroom observation
- Student observation
- Assist with building classroom management systems
- Model strategies
- Assist with implementation of PBSP
- Member of the Tier 2 and Tier 3 PBIS team
- Provide supports in developing interventions
- Participate in team meetings (Data/ SAP)
- Resource for educational staff

**For Additional Information**

Richael Fertig, Supervisor of Special Education,  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

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## *Services*

### Nonpublic Schools

#### **Feeding and Swallowing New Evaluations**

Evaluation including complete birth, medical and feeding history; oral motor evaluation; meal observation and assessment; diet recommendations; strategies for safe and adequate intake during school meals; equipment recommendations and supplies; supervision requirements; as well as staff and parent education to include participation in IEP/RR meetings and quick reference feeding guidelines.

#### **For Additional Information**

Amber Fassinger, Special Education Supervisor  
724-282-0517 or via email at [amber.fassinger@miu4.org](mailto:amber.fassinger@miu4.org)

#### **Date**

As needed

#### **Time**

As needed

#### **Cost**

\$400 one time cost  
covers the student  
until graduation

#### **Audience**

Students requiring  
an evaluation for  
difficulties with  
feeding & swallowing

# Services

## Nonpublic Schools

<b>Date</b>
As needed
<b>Cost</b>
\$600
Full day workshop (7 hours)
\$300
*Half day workshop (3.5 hours)
*\$30 per person (minimum of 10 people) for half day. A basic training for feeding & swallowing cannot effectively be completed in any less than ½ day
\$170
Refresher workshop (1.5 hours) if staff have had a full or half day workshop provided within the last 2 years
<b>Audience</b>
Staff supporting students with feeding & swallowing difficulties

### Feeding and Swallowing Professional Development

Interactive education for staff including LEAs, SLPs, teachers, paraprofessionals, dietary workers and nurses to increase understanding of feeding & swallowing to include; what feeding & swallowing is, why it needs to be addressed in schools, recent IDEA/ court rulings, how to manage feeding & swallowing within the school environment, referral through discharge process and successful team collaboration.

\*Staff includes--Administration, Teachers, Paraprofessionals, Speech and Language Pathologists, Dietary Workers. \*If you do not have 10 people, the minimum \$300 will still be charged.

#### For Additional Information

Amber Fassinger, Special Education Supervisor  
724-282-0517 or via email [amber.fassinger@miu4.org](mailto:amber.fassinger@miu4.org)

<b>Dates</b>
Scheduled as needed
<b>Audience</b>
School and MIU IV staff
<b>Cost</b>
TBD

### Mentor Teacher Training Program

Although teacher preparation programs provide invaluable training, they do not allow enough time for new teachers to learn everything they need to know when they first start teaching. This is why every new teacher needs an exceptional mentor teacher when they begin their teaching career.

MIU IV offers a Mentor Teacher Workshop to create the types of mentors that foster positive relationships and professional growth in new educators.

#### For Additional Information

Cheryl Pilch, Coordinator of Educational Services  
724-458-6700 x1224 or via email [cheryl.pilch@miu4.org](mailto:cheryl.pilch@miu4.org)

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## *Services*

### Nonpublic Schools

#### **Safe at Lunch: Safe Eating Program**

Assembly to introduce safe eating strategies and mealtime expectations in the school setting through a fun and interactive lesson. The goal of this MTSS education is to decrease the need for individualized feeding and swallowing services and increase school wide safety/behavior during mealtimes. The lesson will include prevention through positive mealtime modeling and education on feeding and swallowing as it relates to safety/nutrition.

Can be provided to large group or individual classroom.

#### **For Additional Information**

Amber Fassinger, Special Education Supervisor  
724-282-0517 or via email [amber.fassinger@miu4.org](mailto:amber.fassinger@miu4.org)

#### **Date**

As requested

#### **Cost**

\$100 for a one hour program

#### **Audience**

Kindergarten and  
First Grade students

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# *Services*

## Pennsylvania's Education for Children & Youth Experiencing Homelessness

### **Pennsylvania's Education for Children & Youth Experiencing Homelessness**

The Pennsylvania's Education for Children & Youth Experiencing Homelessness initiative ensures homeless children and youth a free and appropriate public education on an equal basis with all other children of Pennsylvania. Program objectives and activities are intended to remove barriers to enrollment and educational success, and to ensure that education is as uninterrupted as possible while students are homeless.

Midwestern Intermediate Unit IV is the administrative agent for Region 5, which includes Butler, Clarion, Crawford, Erie, Forest, Lawrence, McKean, Mercer, Venango and Warren Counties.

#### How Homeless Children's Initiative Coordinators Can Help

- Assisting with school enrollment and placement
- Providing referrals for clothing, food, shelter, rent, medical services, preschool, housing, advocacy, counseling, etc.
- Coordinating transportation to and from school
- Implementing tutoring and enrichment services in shelters and other settings
- Coordinating support services
- Distributing literature regarding homeless children
- Providing training and in-service related to the McKinney-Vento Act
- Increasing public awareness of homelessness
- Assisting with obtaining school clothing, shoes and supplies for homeless students

#### **For Additional Information**

Wendy C. Kinnear, Regional Coordinator,  
724-458-6700 x1289 or via email at [wendy.kinnear@miu4.org](mailto:wendy.kinnear@miu4.org)

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# Services

## Special Education - Adaptive Physical Education

### Adaptive Physical Education

Adaptive physical education is adaptations and modifications, so students with a disability can participate in PE. Adaptive physical education develops the fundamental motor skills and patterns such as throwing, catching, walking, and running. In adaptive physical education class students can be at different skill levels. Being in an environment with a small group or even one on one service each student can spend the time they need to make strides in improving the basic fundamental motor skills. The class is slow-paced so that each student's needs are met by the adaptive physical education teacher. The Adaptive PE teacher will contribute to the IEP by writing PELs and goals.

### Audience

Students with disabilities needing adaptive PE

### Cost

\$109 an hour

### For Additional Information

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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## Special Education - Assistive Technology

### Assistive Technology Consultation (SETT)

Assistive technology devices and services are those that provide access to the general education curriculum and/or a means to meet IEP goals. AT devices and services may be needed for alternative augmentative communication, computer access, written communication, environmental control, or for sensory (auditory or visual) access. AT may encompass both hi-tech and low-tech solutions and allows many students with disabilities to function effectively in the general education curriculum and to meet their educational goals.

Upon receiving a referral, the MIU IV AT consultants will gather data and guide the team through a decision making process called SETT (Student, Environments, Task, and Tools). The SETT process will lead the team in determining if and what AT supports are needed and put a plan in place for implementation.

### Audience

Students needing an AT consultation to determine if and what assistive technology is needed to assist meeting their needs.

### Cost

\$150 per referral  
(entire process)

### For Additional Information

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org



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# *Services*

## Special Education - BrainSTEPS

### **Audience**

Districts seeking training or support for a student who has acquired a traumatic or non-traumatic brain injury.

### **Cost**

\$400 per referral  
(one time fee)

### **BrainSTEPS Referral**

Pennsylvania's BrainSTEPS (Strategies Teaching Educators, Parents, and Students) Brain Injury School Re-Entry Program has been designed to consult with school teams and families in the development and delivery of educational services for students who have experienced any type of acquired brain injury. BrainSTEPS is implemented through the Brain Injury Association of Pennsylvania to work with students who have sustained a new brain injury, as well as with students who have been previously identified as having a brain injury and who may begin to develop educational effects over the years as the brain matures and develops.

BrainSTEPS consultants provide training and consultation to school teams and families pertaining to:

- Identification and management of acquired brain injury symptoms within the school setting, utilizing accommodations and modifications
- School re-entry planning
- IEP and 504 development
- Intervention selection and implementation
- Ongoing monitoring of students
- Student specific brain injury training for district teams
- LEA in-service training on all severities of acquired brain injuries and resulting educational impacts

### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

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# Services

## Special Education - Community Based Vocational Training (CBVT)

### Community Based Vocational Training (CBVT)

#### Cost

\$170 an hour

The Community Based Vocational Program opens new doors in various vocational areas for students with special needs. For many, this is their first introduction to the world of work. Students are matched to appropriate community based worksites for job training. Students work as volunteers one or more days a week, accompanied by a qualified staff member who remains on site. They are never left unsupervised but are encouraged to work independently. The staff member oversees the quality of all work and expands job responsibilities as students progress.

The CBVT Instructor provides an in-depth vocational assessment for each student in consultation with the work site. Students are evaluated by their assigned staff member at their work sites regarding work readiness and work performance skills. Transportation can be arranged by the IU or be provided by the school district. The goal of the CBVT program is to allow students exposure and experience in work settings that will help them make good decisions about their future employment.

- Employment preparation through vocational exploration, assessment and training that occurs in a real work setting. It is designed to move students with disabilities toward their goal of employment.
- Occurs in a typical work setting rather than in conventional school environments.
- Student participation is a non-paid, volunteer vocational experience.
- Students are evaluated, instructed and supervised by trained school district staff or community agency job specialists at real work sites in the community.
- Develop communication skills and self-advocacy skills
- To develop employment related social skills and increase the self-awareness of career interests and abilities.

### For Additional Information

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

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# Services

## Special Education - CPR

### Cost

Half day  
\$319 at the district

Full day  
\$550 at the district  
\$80 at the IU

### Additional fees

\$5 for educators  
\$17 for non-educators  
for the card from the hospital

### Heartsaver® CPR AED Course or Heartsaver® CPR AED Course with First Aid

The Heartsaver® CPR AED Course is a half day training designed to prepare you to provide cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) use in a safe, timely, and effective manner.

During the Heartsaver® CPR AED Course you will:

- Learn how to recognize when someone needs CPR
- Learn how to perform high-quality CPR for an adult
- Learn how to give effective breaths by using mouth-to-mouth or a mask for all age groups
- Learn how to perform high-quality CPR for a child
- Learn how to provide AED

Heartsaver® CPR AED Course with First Aid is a full day training that provides everything above in addition to:

- Learn how to use an epinephrine pen
- Learn how to control bleeding and bandaging
- Learn how to recognize elements of common injuries
- Learn how to recognize elements of common illnesses

### For Additional Information

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

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## *Services*

### Special Education - Drivers Education Theory

#### **Driver's Education Theory**

#### **Cost**

\$100 per 45 minutes

MIU IV is excited to offer Driver's Education Theory Course for students with special needs. This course will be instructed at a level and pace that meets the needs of the students.

A certified Driver's Education Teacher will provide the direct classroom instruction. The AAA "How to Drive" materials in combination with Pennsylvania's Driver's manual will be used throughout the course. The course can be designed to meet the needs of your district.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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### Special Education - Extended School Year

#### **Extended School Year (ESY)**

#### **Dates**

7/6/2020 - 7/31/2020

Extended School Year (ESY) services are special education and related services provided to students with disabilities beyond the regular 180-day school year. The Individuals with Disabilities Education Act (IDEA), the federal special education law, requires school districts, intermediate units, and charter schools to provide ESY services if a student needs these services to receive a free appropriate public education (FAPE). In some cases, interruptions in the school schedule, such as summer break, weekends, and holidays, will result in children with disabilities losing many of their basic skills and taking a long time to get those skills back once school begins again. ESY services are provided during breaks in the educational schedule to prevent this loss.

#### **Cost**

No Fee

#### **For Additional Information**

Kelly Kushich, Special Education Supervisor  
724-652-3302 or via email at kelly.kushich@miu4.org

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## *Services*

### Special Education - Hearing

**Cost**  
\$295 an hour

#### **Hearing Impaired Support**

MIU IV offers a continuum of services for the deaf or hearing impaired. Initially, after a referral is made, the IU conducts a comprehensive evaluation including a functional listening assessment, language assessment, classroom observation and a curriculum-based assessment.

If the student is eligible for services, IU and district staff meet with parents to determine the best program and services for the student. Services provided by the IU include: itinerant support, part- and full-time classrooms, audiological support, and classroom interpreters.

#### **For additional information**

Michelle Schwartz, Supervisor of Special Education  
724-287-4156 or via email at [michelle.schwartz@miu4.org](mailto:michelle.schwartz@miu4.org)

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**Date**  
October 16, 2020  
November 13, 2020  
March 19, 2021  
April 16, 2021

**Time**  
3 hours

**Cost**  
TBD

#### **Introduction to Basic Sign Language**

This course is designed to introduce participants to both receptive and expressive sign language.

Also included will be a brief history of the foundation of sign language, the anatomy and physical processes of the ear, various types and degrees of hearing loss, and Hearing Assistive Technology.

#### **For additional information**

Michelle Schwartz, Supervisor of Special Education  
724-287-4156 or via email at [michelle.schwartz@miu4.org](mailto:michelle.schwartz@miu4.org).

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# Services

## Special Education - Inclusion Services

### Inclusion Support Services

#### Cost

\$112/hour

Inclusion Support Services, provided by MIU IV, are designed to support districts in successfully including students with special needs in their regular educational setting. Inclusion Support Teachers provide direct support, indirect support, and assistance to school personnel to plan for and implement successful inclusive practices.

Direct Support Services Include:

- Itinerant Emotional Support
- Itinerant Autistic Support
- Itinerant Life Skills Support

Direct support may involve assistance given to the student within the general education classroom or special education classroom, as well as assistance given to the student in a one-on-one or small group setting.

Indirect Support Services

Indirect support occurs outside the classroom. It may include:

- curricular modifications
- co-planning with the general education teacher
- collaborative team meetings
- assistance in developing behavior intervention plans

### For additional information

Richael Fertig, Supervisor of Special Education,  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

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# Services

## Special Education - Instruction in the Home

### Dates

7/6/2020 - 7/31/2020

### Cost

\$225 an hour

### Instruction in the Home

Instruction Conducted in the Home is included in the definition of special education located in the federal regulations (34 CFR §300.39(a)(i)), and is recognized as a placement option on the continuum of alternative placements for students with disabilities (34 CFR §300.115). The use of Instruction Conducted in the Home is restricted to students whose needs require full-time special education services and programs outside of the school setting for the entire day. Instruction Conducted in the Home is a placement determined only by the decision of an individualized education program (IEP).

Homebound Instruction describes the instruction a local educational agency (LEA) may provide when a student has been excused from compulsory attendance under 22 Pa. Code §11.25 due to temporary mental or physical illness or other urgent reasons. Homebound Instruction applies to all students – general education students, as well as students who receive special education services. The purpose of Homebound Instruction is to keep the student on track academically while the student is temporarily out of school.

Homebound Instruction is not a special education placement option for students with disabilities, however, there are occasions when a student with a disability may receive homebound instruction due to a temporary excusal from compulsory attendance in the same manner as the student's nondisabled peers.

MIU IV can provide Instruction in the Home and Homebound Instruction for students with disabilities.

### For additional information

Richael Fertig, Supervisor of Special Education,  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

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# Services

## Special Education - Occupational Therapy

### Occupational Therapy

#### Cost

\$110 an hour

The provision of occupational therapy in the schools is based upon an educational model and not a medical model. Within the educational model, the therapists adhere to educational regulations. Medical authorization is not needed for OT. The therapist evaluates the child for functioning in the EDUCATION ENVIRONMENT. It is helpful to have information from the child's medical team, but that medical team does not determine the need for educational therapies.

Educational therapy is to increase the student's functioning and their ability to access the educational environment.

Occupational Therapies in the school environment focus on:

- Developing functional skills and adaptations that promote attainment of educational objectives
- Improving knowledge and skills of the family and educational staff regarding the educational impact of the student's disability on their educational program
- Maximizing the child's ability to execute functional tasks required at school and access adaptive equipment
- Enabling the child to participate in school activities and remain in the least restrictive environment
- Providing for the student's optimal freedom of movement and access in the school setting
- Facilitating the student's ability to respond to basic sensorimotor information as a foundation for the acquisition and development of motor skills and for the organization of attention and behavior
- Maintaining the child in the best position of stability to increase functional usage of hands and to optimize learning
- Communicating the student's skills to the educational team
- Improving the competency of educational staff in body mechanics, handling techniques, and motor skills
- Providing educationally based therapy activities both within and outside of the classroom

### For Additional Information

Kelly Kushich, Special Education Supervisor  
724-652-3302 or via email at [kelly.kushich@miu4.org](mailto:kelly.kushich@miu4.org).



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# Services

## Special Education - Occupational Therapy

### Dates

8 weeks of 30 minute sessions

### Cost

\$450 for 8 weeks  
of 30 minute sessions

### Audience

Kindergarten classrooms

### Tier I MTSS Occupational Therapy Program

This eight-week Tier I MTSS intervention program provided by the occupational therapist in the presence of the teacher is designed to prepare all students to be ready for handwriting success. Strategies are presented by the therapist in a manner that makes them easy to integrate into classroom activities and routines. During the thirty-minute activity, the therapist teaches the students and teacher why the strategy works and how it helps them have more legible handwriting. The program includes but is not limited to: seating posture, directionality, body awareness, crossing midline, hand dominance, sensory-motor development, developmental hand skills, grasping patterns, visual-motor development, and pre-writing strokes. The Screener of Handwriting Proficiency is utilized during final session to assess progress towards proficient handwriting.

### For Additional Information

Kelly Kushich, Special Education Supervisor  
724-652-3302 or via email at [kelly.kushich@miu4.org](mailto:kelly.kushich@miu4.org)

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# Services

## Special Education - Positive Schoolwide Support Services

### Behavior Coach Services

The behavior coach will provide services to school personnel who work with general education and special education students with challenging behaviors. The services provided will include classroom and/or individual student program development as well as staff training and implementation and monitoring of such behavior supports utilizing research-based strategies, and the implementation of positive classroom management techniques.

- Classroom observation
- Student observation
- Assist with building classroom management systems
- Model strategies
- Assist with implementation of PBSP
- Member of the Tier 2 and Tier 3 PBIS team
- Provide supports in developing interventions
- Participate in team meetings (Data/ SAP)
- Resource for educational staff

### For Additional Information

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

### Cost

\$275 for half day  
\$525 a day

### Audience

Districts needing behavior support for classroom and student specific needs

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# Services

## Special Education - Positive Schoolwide Support Services

**Cost**  
FBA  
\$3,000  
FBA with  
Behavior Intervention Plan  
\$3,500

### FBA - Functional Behavior Assessments

Functional Behavioral Assessment (FBA) is a process for identifying problem behaviors and developing interventions to improve or eliminate those behaviors. An FBA consists of information-gathering procedures that result in a hypothesis about the function(s) that the behavior is serving for the student. The process also results in the identification of environmental antecedents (what happened before the behavior occurred) and consequences (what happened after the behavior occurred) that are maintaining the behavior. The information gathered is used to develop an effective and efficient behavior plan.

The FBA process is frequently used to determine the nature and extent of the special education and related services that the child needs, including the need for a positive behavior support plan. As with other individualized evaluation procedures, and consistent with 34 CFR §300.300 (a) and (c), parental consent is required for an FBA to be conducted as part of the initial evaluation or a reevaluation.

#### For Additional Information

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org.  
Call if you are considering requesting an FBA prior to obtaining parental permission.

**Cost**  
\$275 half day  
\$525 full day

### Social Emotional Learning Services

Social and Emotional Learning (SEL) is the process through which children understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. SEL consists of 5 core competencies: self-awareness, self-management, responsible decision making, relationship skills, social-awareness. Social and Emotional Learning services not only improves behavior, but also increases academic achievement.

There are 3 tiers to our SEL services:

**Tier 1:** Large group whole class lessons for students 1-2 times per week

**Tier 2:** Small group intervention focused lessons 1-3 times per week

**Tier 3:** One on one SEL intervention tailored to the needs of each student. 3-5 times per week

#### For Additional Information

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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# Services

## Special Education - Physical Therapy

### Physical Therapy

### Cost

\$110 an hour

The provision of physical therapy in the schools is based upon an educational model and not a medical model. Within the educational model, the therapists adhere to educational regulations. Medical authorization is required for PT. The therapist evaluates the child for functioning in the EDUCATION ENVIRONMENT. It is helpful to have information from the child's medical team, but that medical team does not determine the need for educational therapies.

Educational therapy is to increase the student's functioning and ability to access the educational environment.

### Physical Therapies in the school environment focus on:

- Developing functional skills and adaptations that promote attainment of educational objectives
- Improving knowledge and skills of the family and educational staff regarding the educational impact of the student's disability on their educational program
- Maximizing the child's ability to execute functional tasks required at school and access adaptive equipment
- Enabling the child to participate in school activities and remain in the least restrictive environment
- Providing for the student's optimal freedom of movement and access in the school setting
- Facilitating the student's ability to respond to basic sensorimotor information as a foundation for the acquisition and development of motor skills and for the organization of attention and behavior
- Maintaining the child in the best position of stability to increase functional usage of hands and to optimize learning
- Communicating the student's skills to the educational team
- Improving the competency of educational staff in body mechanics, handling techniques, and motor skills
- Providing educationally based therapy activities both within and outside of the classroom

### For Additional Information

Kelly Kushich, Special Education Supervisor

724-652-3302 or via email at [kelly.kushich@miu4.org](mailto:kelly.kushich@miu4.org)

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# Services

## Special Education - Physical Therapy

### Dates

4 weeks for 30 minutes

### Cost

\$225/4 weeks  
of 30 minute sessions

### Audience

2nd grade-4th grade

### Physical Therapy-Gross Motor Program for Regulation

This four-week Tier I Response to intervention program is provided by the physical therapist in the presence of the teacher and designed to equip all students with fundamental skills for motor control to assist attention to on-task behavior within the classroom.

Activities are presented by the therapist in a manner that makes them easy to integrate into routines. During the thirty-minute session, the therapist teaches the students and teacher how to apply the fundamental skills which are a necessary part of facilitating an environment for learning readiness.

The program includes but is not limited to: postural awareness, directionality, body awareness, movement regulation, sensory motor development, self-reliance, movement related learning/brain breaks, and behavior control . Home activities will be provided at each session. A baseline assessment (Planned Activity Check) will be completed with a therapist completing follow up assessment at 4 weeks. The teachers are provided the information about the activity check and how to use it to assess their students two more times during the school year.

### For Additional Information

Kelly Kushich, Special Education Supervisor  
724-652-3302 or via email at [kelly.kushich@miu4.org](mailto:kelly.kushich@miu4.org)

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# Services

## Special Education - Safety Care

### Safety Care Initial Training

Safety-Care® Behavioral Safety Training program is a two-day training that provides the skills and competencies necessary to effectively prevent, minimize, and manage behavioral challenges with dignity, safety, and the possibility of change. Safety-Care provides the tools you need to be safe when working with behaviorally challenging individuals. Using up-to-date and effective technologies from Applied Behavior Analysis (ABA) and Positive Behavior Interventions & Supports (PBIS), the Safety-Care program will provide your staff with strategies for preventing and managing behavioral challenges, and teaching replacement behaviors. Safety-Care promotes a positive reinforcement based approach, and the development of new skills, resulting in fewer restraints. Trainees who successfully pass the course will receive a Safety-Care™ training certificate. Recertification is required annually through a one-day recertification course.

### Cost for Safety Care Initial Training (2 day)

#### *In District*

\$600 for class up to 20 people

#### *At the IU*

\$80 per person

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### Safety Care Recertification

This Safety-Care™ recertification course is a one-day training that provides a complete overview of the initial Safety-Care™ training curriculum. Participants must demonstrate competency in all areas of the Safety-Care™ curriculum and will be tested for proficiency through the demonstrated competencies and a written test. Upon successful completion of the course, participants will maintain their certification for one full year. The one-day recertification course is required annually.

### Cost for Safety Care Recertification Training (1 day)

#### *In District*

\$400 for class up to 20 people

#### *At the IU*

\$40 per person

*Prerequisite: Two-day initial training must be completed prior to this course.*

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# Services

## Special Education - Safety Care

### Cost for Safety Care: Advanced Initial Training (1 day)

*In District*

\$400 for class up to 20 people

*At the IU*

\$40 per person

### Cost for Safety Care Advanced Recertification Training (½ day)

*In District*

\$200 for class up to 20 people

*At the IU*

\$20 per person

### Safety Care: Advanced Skills Initial Training

The Advanced Skills module provides an expanded toolbox of additional skills and strategies for those already certified in the Safety-Care™ Core Curriculum. It includes physical safety skills, team intervention, strategies for prevention and management of peer aggression and vehicle incidents, object management, transitions, and floor holds.

*Prerequisite: Must be trained in the Safety Care Core Curriculum in either the two-day initial or one-day recertification prior to this training. Recertification is required annually through a one-day recertification course.*

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### Cost for Safety Care: School Age Children Initial Training (2 hour training)

*In District*

\$200 for class up to 20 people

*At the IU*

\$20 per person

### Safety Care: School Age Children Recertification Training (1 hour)

*In District*

\$100 for class up to 20 people

*At the IU*

\$10 per person

### Safety Care: School-Age Children Initial Training

While the procedures in the Safety-Care core curriculum are applicable to working with individuals of any age, this School-Age Children Advanced Module provides supplemental training specific to a younger population. It includes training in classroom and group management, additional procedures for intervening physically with smaller individuals who are behaving dangerously, and a small person carry. Recertification is required annually through a one-day recertification course.

*Prerequisite: Must be trained in the Safety Care Core Curriculum in either the two-day initial or one-day recertification prior to this training.*

All trainings are offered at the IU as well as can be brought to your district.

### For Additional Information

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

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# Services

## Special Education - School Psychologist

### School Psychologist Services

School Psychologists can be contracted to complete evaluations, re-evaluations, and participate in meetings.

### For Additional Information

Amber Fassinger, Special Education Supervisor  
724-282-0517 or via email at [amber.fassinger@miu4.org](mailto:amber.fassinger@miu4.org)

### Dates

As requested by district

### Cost

\$95 an hour

\$552 a day

### Audience

Districts requiring overflow support  
Districts requiring a school psychologist

Districts requiring coverage due to leave of school psychologist



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# Services

## Special Education - School Age Classrooms

**Dates**  
2020-2021 school year

**Time**  
Respective School day

**Cost**  
\$44, 359/per student

### Autistic Support Program

Autistic Support provides programs and services to students who are diagnosed with Autism. MIU IV's program serves children with a wide variety of needs with a continuum of services in our IU operated classrooms for more involved students. Our elementary and middle school programs offer a hybrid approach of Applied Behavior Analysis and a functional life skills curriculum. Our high school classroom focuses on transition skills and preparing the students for life after school. All qualifying services for students are provided by highly qualified MIU IV staff.

### Current Location where classrooms are housed:

Elementary (Farrell Elementary)  
Middle (Wilmington Middle School)  
High School( Mercer) Classrooms

### For Additional Information

Kelly Kushich, Special Education Supervisor  
724-652-3302 or via email at [kelly.kushich@miu4.org](mailto:kelly.kushich@miu4.org).

**Dates**  
2020-2021 school year

**Time**  
Respective School day

**Cost**  
\$44, 359/per student

### Multi-Disability Support Program

Multi-Disability support classrooms provide programming for students who are diagnosed with significant medical, physical, and cognitive needs. Instruction is to prepare students for daily living and social integration with home to school collaboration through a multi-sensory approach. Transition to adult life is an important component of the program and facilitating post-graduation agency support.

### For Additional Information

Kelly Kushich, Special Education Supervisor  
724-652-3302 or via email at [kelly.kushich@miu4.org](mailto:kelly.kushich@miu4.org).

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## *Services*

### Special Education - Speech

#### **Contracted Speech Therapist**

Speech therapist to be contracted to provide speech therapy sessions, complete testing, and participate in all meetings.

#### **For Additional Information**

Amber Fassinger, Special Education Supervisor  
724-282-0517 or via email at [amber.fassinger@miu4.org](mailto:amber.fassinger@miu4.org)

#### **Date**

As requested by district

#### **Time**

As requested by district

#### **Cost**

\$93 an hour  
\$559 a day

#### **Audience**

Districts in need of overflow support or support due to leave of current speech therapist in district

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#### **Feeding and Swallowing Kindergarten Transition Evaluations**

Complete Re-evaluation of feeding and swallowing to transition from snacks in small, preschool setting to full meals in the school environment- will include updated medical information and allow for recommendations to address supervision and appropriate eating environment as well as diet and safety strategies. Please include feeding and swallowing on the PTE for transition.

\*If a child transitioning from EI with a current Feeding and Swallowing Plan has not been re-evaluated within the past school year, this will be required.

A list of students requiring this will be provided to the district in the Spring prior to Kindergarten enrollment.

#### **For Additional Information**

Amber Fassinger, Special Education Supervisor  
724-282-0517 or via email at [amber.fassinger@miu4.org](mailto:amber.fassinger@miu4.org)

#### **Date**

As needed by district

#### **Time**

As needed by district

#### **Cost**

\$250 one time cost covers the student until graduation

#### **Audience**

Students requiring an evaluation for difficulties with feeding & swallowing

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## *Services*

### Special Education - Speech

**Date**  
As needed by district

**Time**  
As needed by district

**Cost**  
\$400 one time cost covers the student until graduation

**Audience**  
Students requiring an evaluation for difficulties with feeding & swallowing

#### **Feeding and Swallowing New Evaluations**

Evaluation including complete birth, medical and feeding history; oral motor evaluation; meal observation and assessment; diet recommendations; strategies for safe and adequate intake during school meals; equipment recommendations and supplies; supervision requirements; as well as staff and parent education to include participation in IEP/RR meetings and quick reference feeding guidelines.

#### **For Additional Information**

Amber Fassinger, Special Education Supervisor  
724-282-0517 or via email at [amber.fassinger@miu4.org](mailto:amber.fassinger@miu4.org)

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**Date**  
As requested by district

**Time**  
As requested by district

**Cost**  
\$100 per hour session

**Audience**  
Students with a current feeding & swallowing plan

#### **Feeding and Swallowing Therapy**

Individualized feeding therapy for students with a current feeding & swallowing plan. Can be completed individually or in a small group. Sessions provided as often as district requests.

#### **For Additional Information**

Amber Fassinger, Special Education Supervisor  
724-282-0517 or via email at [amber.fassinger@miu4.org](mailto:amber.fassinger@miu4.org)

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## Services

### Special Education - Speech

#### Feeding and Swallowing Training/Professional Development

Interactive education for staff including LEAs, SLPs, teachers, paraprofessionals, dietary workers and nurses to increase understanding of feeding and swallowing to include; what feeding and swallowing is, why it needs to be addressed in schools, recent IDEA/court rulings, how to manage feeding and swallowing within the school environment, referral through discharge process and successful team collaboration.

Refresher workshop (1.5 hours) \$170--if staff have had a full or half day workshop provided within the last 2 years.

\*Staff includes--Administration, Teachers, Paraprofessionals, Speech and Language Pathologists, Dietary Workers

\*If you do not have 10 people, the minimum \$300 will still be charged

#### For Additional Information

Amber Fassinger, Special Education Supervisor  
724-282-0517 or via email at [amber.fassinger@miu4.org](mailto:amber.fassinger@miu4.org)

#### Date

As needed by district

#### Time

As needed by district

#### Cost

\$600

Full day workshop (7 hours)

\$300

Half day workshop (3.5 hours)

\*\$30 per person (minimum of 10 people) for half day. A basic training for feeding and swallowing cannot effectively be completed in any less than ½ day.

\$170

Refresher workshop (1.5 hours)

If staff have had a full or half day workshop provided within the last 2 years

#### Audience

District staff supporting students with feeding & swallowing difficulties

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#### Safe at Lunch: Safe Eating Program

Assembly to introduce safe eating strategies and mealtime expectations in the school setting through a fun and interactive lesson. The goal of this MTSS education is to decrease the need for individualized feeding and swallowing services and increase schoolwide safety/behavior during mealtimes. The lesson will include prevention through positive mealtime modeling and education on feeding and swallowing as it relates to safety/nutrition. Can be provided to large group or individual classroom.

#### For Additional Information

Amber Fassinger, Special Education Supervisor  
724-282-0517 or via email at [amber.fassinger@miu4.org](mailto:amber.fassinger@miu4.org)

#### Date

As requested by district

#### Cost

\$100 for a one hour program

#### Audience

Kindergarten and First Grade students

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# Services

## Special Education - Speech

**Date**

As requested by district

**Time**

As requested by district

**Cost**

\$93 an hour

**Audience**

Districts that find they have a large number of referrals from classroom teachers for students with need in one of the areas of speech.

**MTSS Program**

Following a meeting between district and MIU IV Supervisor, an 8-week program will be developed focusing on an area of need that has been identified through testing and referrals for speech therapy. Screening will be included for classroom students as part of the once a week program.

Possible areas to be addressed:

- Fluency
- Speech Production
- Language
- Cognition
- Voice
- Resonance
- Feeding & Swallowing

**For Additional Information**

Amber Fassinger, Special Education Supervisor  
724-282-0517 or via email at [amber.fassinger@miu4.org](mailto:amber.fassinger@miu4.org)

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# *Services*

## Special Education - Vision Support

### **Vision Support**

### **Cost**

\$225 an hour

MIU IV provides an itinerant level of vision support services for students who are able to participate in general education classes with adaptations/modifications, academic support, and/or consultative support.

A resource level of vision support is available for students who require more intensive interventions. This may include a combination of general education classes and direct instruction by the vision teacher in compensatory skills and concepts [ie/braille instruction, technology instruction, visual efficiency instruction].

Orientation and mobility services are also provided to blind or visually impaired students who need to attain systematic orientation to and safe movement within their environments in school, home, and community.

For blind or visually impaired students in need of a more restrictive educational placement there are Approved Private School options in PA for the team to consider.

### **For Additional Information**

Michelle Schwartz, Supervisor of Special Education  
724-287-4156 or via email at [michelle.schwartz@miu4.org](mailto:michelle.schwartz@miu4.org)

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# Services

## State and Federal Liaison Services

### Cost

Participating districts are charged 4.4% of their Title I, Title I-D, and Title II-A.

Participating districts are charged 2% of their Title IV allocations.

### Audience

Public School District, Neglected and Delinquent Institutions

### State & Federal Programs

State & Federal Liaison offers comprehensive services including the coordination of area school district contacts with the PA Legislature, the PA Department of Education and other state and federal agencies and the securing of grants available for special projects.

### Federal Programs Administration

This service assures fiscal compliance of federal programs such as W-RAST, Teen Parenting, Title I, Title IIA, Title ID, Title IV, the Homeless Initiative and others.

### Federal Programs Consortium

The largest in the State, this consortium coordinates the application, administration, evaluation and fiscal responsibility for participating districts for Title I, Title IIA, Title ID, and Title IV.

### Title I State Parent Resource Center (SPAC)

In partnership with the PA Department of Education and the State Parent Advisory Council (SPAC), MIU IV provides free parenting and education resources for Title I parents. The center also provides parenting training workshops and awards mini-contracts to schools for parent involvement activities.

### For Additional Information

Lois Roach, Coordinator of PIMS  
724-458-6700 x1251 or via email at [lois.roach@miu4.org](mailto:lois.roach@miu4.org)

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# Services

## Technology and Information Services - Computer Networking

### Computer Networking

Slow access speeds? Network somehow just doesn't seem right? Suddenly can't get where you need to go on the Internet? We have a wide variety of tools to find and fix these types of problems. Just give us a call and we can assist.

#### For Additional Information

Dave Krizner, System Analyst  
724-458-6700 x1302 or via email at david.krizner@miu4.org

#### Cost

\$75 an hour  
\$600 a day  
\$325 a half day

#### Audience

School Districts

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### Lending Library

The Midwestern Intermediate Unit IV Lending Library is a collection of STEAM-related instructional tools and equipment. These resources come to us through a partnership with the Pittsburgh Penguins Foundation. Departments within the MIU IV have also contributed. These tools and resources are a great compliment to your art, coding, engineering, ELA, math, music, robotics, science, and technology curriculum.

#### For Additional Information

Visit: <https://miu4.myturn.com/library/> for more information.

#### You may also call

Jason Williams, Director of Technology and Information Services  
724-458-6700 x1273 or via email at jason.williams@miu4.org

Diane McGaffic, Educational Consultant

724-458-6700 x1257 or via email at diane.mcgaffic@miu4.org.

#### Cost

No Fee

#### Audience

Administration, Teachers



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# Services

## Technology and Information Services

### Date

As requested by district

### Time

9:00 a.m. - 3:30 p.m.

### Cost

\$600 a day

### Funding Source

PA Smart Grant Funded  
Title II-A

### Audience

Administration, Teachers

### Lending Library Professional Development

Districts may request a customizable training session that allows educators to become familiar with the robots, programs, and devices of their choice in the morning session. The afternoon session would allow participants to analyze their curriculum/scope and sequence to determine how the tools would best support mastery of the curriculum and alignment to the standards.

### For Additional Information

Jason Williams, Director of Technology and Information Services  
724-458-6700 x1273 or via email at [jason.williams@miu4.org](mailto:jason.williams@miu4.org)

Diane McGaffic, Educational Consultant

724-458-6700 x1257 or via email at [diane.mcgauffic@miu4.org](mailto:diane.mcgauffic@miu4.org).

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### Cost

Contact the MIU IV Technology  
Department for more information.

### Audience

School District Administration

### PIMS Service

The Intermediate Unit can help your school district make PIMS edits and submissions. Need to stay on top of the latest PIMS updates and changes with a staff person dedicated to PIMS? Let the Intermediate Unit help. This can be a shared service at the Intermediate Unit. This group of dedicated PIMS employees reports to our PIMS administrator.

### For Additional Information

Lois Roach, Coordinator of PIMS

724-458-6700 x1251 or via email at [lois.roach@miu4.org](mailto:lois.roach@miu4.org)

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# Services

## Technology and Information Services

### Social Media In Schools

Digital media can be a powerful tool to provide a message to your stakeholders. Platforms such as Facebook, Twitter, and YouTube can be used as a voice for your district. Learn how to use these various media technologies and develop a plan for implementation in your district/school. MIU IV will manage your social media presence.

#### For Additional Information

Julie McElroy, Coordinator of Technology  
724-458-6700 x1223 or via email at [julie.mceroy@miu4.org](mailto:julie.mceroy@miu4.org).

#### Dates

As requested by district

#### Time

9:00 a.m. - 3:30 p.m.

#### Cost

Contact the MIU IV Technology Department for more information.

#### Audience

School District Administration

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### Telepresence Robots

Need to up your technology profile with that step into the new century? These robots can be used by homebound students and students with special needs. This service is provided free to MIU IV members.

#### Dates

As requested by district

#### Time

9:00 a.m. - 3:30 p.m.

#### Cost

No Fee

#### Audience

Teachers, Students, Administration

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# Services

## Teen Parenting Program-ELECT

**Date**  
Year round program

**ELECT (Education Leading to Employment and Career Training)  
Teen Parenting Program**

The ELECT Program offered through the Midwestern Intermediate Unit IV, provides support services to pregnant and parenting teenagers. In existence since 1986, this program serves nearly 200 students a school year. The ELECT Program is funded by the PA Department of Education and the PA Department of Welfare. Ninety percent Of the seniors in the program graduate from high school. The program provides both individual and group counseling sessions.

The focus of the program is to help students graduate from high school, prepare for their future and become contributing citizens. The ELECT Program is available to both female and male students and can be a resource for families of the young parent involved in the program.

Services provided include, but are not limited to:

- Academic Support
- Parenting Education
- Labor and Delivery Information
- Summer Programs
- Career Preparation/Job Training
- Transition Services
- Post-Secondary Planning
- Home Visits

The ELECT Teen Parenting Program helps break the cycle of poverty and welfare dependency by helping students remain in school, obtain a diploma or a GED, and further their education to secure employment which leads to self-sufficiency.

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# *Professional Development/Courses/Workshops*

## **Continuing Professional Education Services**

- CPE Courses

- ESL Certification

- Teacher Induction

## **Curriculum, Instruction, and Assessment Services**

### **Homeless and Foster Care Education**

### **Human Resource Services**

### **Nonpublic Schools**

- CPE Courses

- Training and Consultation Workshops

### **Special Education Services**

- Training and Consultation Workshops

### **State & Federal Liaison/Title I Program**

### **Technology & Information Services**

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# *Professional Development*

## Continuing Professional Education Services - CPE Courses

**Dates**

July 16 - August 13, 2020  
or  
January 18 - February 12, 2021

**Time**

Online CPE Course

**Audience**

Teachers

**Cost**

\$400 / CPE Course  
or \$890 SNHU Course

**Funding Source**

Title II-A, Private Pay

**A New Look at Working with Students with Autism**

CPE Course (3 Credits)

With more and more students being diagnosed with Autism Spectrum disorders, it is important for educators to explore their perceptions and expand their knowledge base of this disability category in order to meet these students' needs. This course takes an inside look into what it is like to live with Autism. We will see and hear firsthand accounts from people living with the disorder. Their inspirational and informative stories have motivated participants in the past to examine and reexamine how they work with students on the spectrum of autism. We will explore methods of motivation and classroom management in settings with learners with Autism. Given the information provided throughout the course, participants will also have the opportunity to more completely understand the many services that students with autism can benefit from and how educators can apply this learned information in their area of focus and provide effective instruction to students with mild to severe Autism.

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDSP 598A

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# *Professional Development*

## Continuing Professional Education Services - CPE Courses

### **A-Z Guide on Positive Discipline-Solutions for Classroom Behavior Problems**

CPE Course (3 Credits)

This 3 credit online course is designed to address modern-day problems and provide practical solutions for establishing an effective learning environment. The participant will develop an awareness of suggestions for establishing and maintaining respectful, nurturing relationships with students. The participant will be acquainted with creating a classroom climate that enhances academic learning, uses encouragement rather than rewards and instills valuable social skills and positive behavior. The participant will understand the motivation behind a student's behavior instead of looking for causes.

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDED598E

### **Dates**

July 1 - July 29, 2020

or

October 5 - October 30, 2020

### **Time**

Online CPE Course

### **Audience**

Teachers

### **Cost**

\$400 / CPE Course

or \$890 SNHU Course

### **Funding Source**

Title II-A, Private Pay

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# *Professional Development*

## Continuing Professional Education Services - CPE Courses

**Dates**  
February 22 - March 19, 2021

**Time**  
Online CPE Course

**Audience**  
Teachers

**Cost**  
\$400 / CPE Course  
or \$890 SNHU Course

**Funding Source**  
Title II-A, Private Pay

**Achieving Excellence - 14 Things That Matter Most**  
CPE Course (3 Credits)

This 3 credit online course is designed to describe the beliefs, attitudes, and interactions that form an atmosphere conducive to learning in our best classrooms and schools. It focuses primarily on “specific things that great teachers, legendary teachers” do. The book “What Great Teachers Do – 17 Things That Matter Most” is filled with strategies and ideas to motivate students. There are many meaningful websites to stimulate your students and simple suggestions that you can integrate into your current routine. These skills will be presented by the participants through discussions following each forum topic. The participant will be able to understand the specific factors which enable a teacher to perform their very best. Participants will share ideas and strategies with one another by replying to at least 2 to 3 participants per panel. The activities presented reflect graduate level work by encouraging the use of prior knowledge in the classroom and past experiences, examining and restructuring teaching techniques in order to be successful and confident as an educator.

All participants will need to purchase the book “What Great Teachers Do -17 Things That Matter Most” by Todd Whitaker. This book can be purchased at Amazon.com or Barnes and Noble.

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV’s partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDED 587

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# *Professional Development*

## Continuing Professional Education Services - CPE Courses

### **Active and Engaging Strategies for the Inclusion Classroom**

CPE Course (3 Credits)

This 3 credit online course is designed to focus explicitly on inclusive classrooms and provides unique suggestions for meeting the needs of students with disabilities, including those with learning, cognitive, and sensory differences. This course contains hundreds of familiar novel activities that all students can access, and illustrates ways all students can participate in them. Active and collaborative activities we will explore include; building teams and classroom communities, teaching and learning, studying and reviewing, creating active lectures and assessing and celebrating. These skills will be presented by the participants through discussions following each forum topic. The participant will be able to promote relationship building and interdependence, help students teach one another as they make discoveries about course content, support learners in preparing for assessments, engage whole-class learning while assisting students who need personalized instruction, and assess learner understanding. Participants will share ideas and strategies with one another by replying to at least 2 to 3 participants per panel. Participants will be given various activities and lessons to respond to and determine proper adaptations to be made in the classroom environment. The activities presented reflect graduate level work by encouraging the use of prior knowledge in the classroom and past experiences, examining and restructuring teaching techniques in order to be successful and confident in the inclusive classroom setting.

All participants will need to purchase a book for this course. The book is *Joyful Learning – Active and Collaborative Learning in Inclusive Classrooms* by Alice Udvari-Solner. This book can be purchased through Amazon.com or Barnes and Noble.

### **Dates**

October 26 - November 20, 2020

### **Time**

Online CPE Course

### **Audience**

Teachers

### **Cost**

\$400

### **Funding Source**

Title II-A, Private Pay



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# *Professional Development*

## Continuing Professional Education Services - CPE Courses

**Dates**

July 14 - August 11, 2020  
or  
October 19 - November 13, 2020

**Time**

Online CPE Course

**Audience**

Administration, Teachers

**Cost**

\$400 / CPE Course  
or \$890 SNHU Course

**Funding Source**

Title II-A, Private Pay

**Addressing Learning Disabilities in Education**

CPE Course (3 Credits)

With approximately 7 to 8% of students being diagnosed with learning disabilities, it is important for educators to examine their perceptions and expand their knowledge base of learning disabilities in order to meet these students' needs. Given the information provided throughout the course, participants will have the opportunity to more completely understand what learning disabilities are, how they are identified and how they are managed in the educational setting. It is with this knowledge through viewing videos, examination of research, discussions amongst colleagues, review of legal cases, assessment of student case studies and development of sample lesson plans, IEP goals, accommodations, and modifications, that participants will have tools to implement strategies within their classroom to promote student achievement for all students with learning disabilities.

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDSP 513

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# *Professional Development*

## Continuing Professional Education Services - CPE Courses

### **ADHD in Education**

CPE Course (3 Credits)

With more and more students being diagnosed with ADHD, it is important for educators to examine their perceptions and expand their knowledge base of this disability category in order to meet these students' needs. Throughout the course, participants will explore the debate surrounding medication and the myths associated with ADHD. Furthermore, they will complete activities providing them with first-hand experience about what it is like to live with ADHD. We will examine research-proven strategies and methods to help learners with ADHD gain meaningful access to elementary through secondary curriculum content. With the information covered in the course, participants will take away practical strategies to implement across all school environments and ways to provide effective instruction to students with mild to severe ADHD.

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDSP598A

### **Dates**

July 1 - July 29, 2020

or

September 21 - October 16, 2020

or

May 18 - June 12, 2021

### **Time**

Online CPE Course

### **Audience**

Teachers

### **Cost**

\$400 / CPE Course

or \$890 SNHU Course

### **Funding Source**

Title II-A, Private Pay

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# *Professional Development*

## Continuing Professional Education Services - CPE Courses

**Dates**  
October 12 - November 6, 2020

**Time**  
Online CPE Course

**Audience**  
Administration, Teachers

**Cost**  
\$400 / CPE Course  
or \$890 SNHU Course

**Funding Source**  
Title II-A, Private Pay

### **An Incredible Toolbox to Enhance Your Dynamic Teaching**

CPE Course (3 Credits)

This 3 credit online course is a teacher's toolkit of strategies that are effective with all types of students. Teaching outside the box offers practical suggestions for both new and seasoned veterans to create a dynamic classroom environment. It focuses primarily on; proactive strategies for preventing misbehavior, activities that foster positive teacher-student connections, ideas for addressing student learning preferences, and tips for developing higher-order thinking skills into lessons. There are many meaningful websites and simple suggestions to integrate into your current routine.

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDED599

**Dates**  
July 9 - August 6, 2020  
or  
October 5 - October 30, 2020  
or  
March 15 - April 5, 2021

**Time**  
Online CPE Course

**Audience**  
Beginning teachers and teachers returning to the profession who are mandated by their district to participate in the Teacher Induction Program.

**Cost**  
\$150

**Funding Source**  
Title II-A, Private Pay

### **An Online Teacher Induction Course on Learning Disabilities**

CPE Course (1 Credit)

Teacher Induction Course (1 Credit)

Did you know that approximately 15-16% of the students with whom you will work in Pennsylvania have disabilities? 4 to 5% of them will have specific learning disabilities. With numbers like this, it is more important than ever for educators to be aware of the needs of these students and how best to meet them. This induction course is intended for newly hired educators in Pennsylvania to learn more about students with learning disabilities and how to support them in education. The course will explore the categories of learning disabilities, the identification process, the importance of person-first terminology and the best practices for teaching students with learning disabilities.

This course may be taken to satisfy one of the two credits required as a part of MIU IV's Teacher Induction Plan.

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# *Professional Development*

## Continuing Professional Education Services - CPE Courses

### **Autism in Education: Inclusive Practices**

CPE Course (3 Credits)

This course will provide participants descriptions of disorders that fall under the autism spectrum. Participants will review the latest research in the autism field and the legal aspects of having students with autism in the classroom. We will explore fostering social competence in students with autism, developing and implementing IEPs for students with autism, and how to best meet these students' needs while promoting acceptance from the other classmates. Participants will assess the success of instruction with learners with Autism and the improvement of outcomes for all students. Participants will explore methods of motivation and classroom management in settings with learners with Autism. Participants will take with them practical educational and instructional strategies to implement within their classroom along with research-proven strategies and methods to help learners with Autism gain meaningful access to elementary and secondary curriculum content.

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDSP 512

### **Dates**

June 26, 2020 - July 27, 2020

### **Time**

Online CPE Course

### **Audience**

Teachers

### **Cost**

\$400 / CPE Course  
or \$890 SNHU Course

### **Funding Source**

Title II-A, Private Pay

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# *Professional Development*

## Continuing Professional Education Services - CPE Courses

### **Dates**

October 26-November 13, 2020  
or  
February 8 - March 5, 2021

### **Time**

Online CPE Course  
Online Induction Course

### **Audience**

Beginning teachers and teachers returning to the profession who are mandated by their district to participate in the Teacher Induction Program.

### **Cost**

\$ 150 / CPE Course  
or \$310 / SNHU Course

### **Funding Source**

Title II-A, Private Pay

### **Building Camaraderie: A Teacher's Guide**

CPE Course (1 Credit)

Teacher Induction Course (1 Credit)

Camaraderie building activities serve to embrace diversity, differentiate instruction, address different learning styles, curb discipline issues, foster teamwork, increase productivity, and guide students in reaching common classroom goals. This course examines best practices that support classroom teachers in their quest to build and encourage the cooperative spirit of their students and a positive classroom community. Participants will examine ways to build a constructive learning environment where respect and positive citizenship can be demonstrated by all students. Having a sense of camaraderie builds self-worth, self-confidence, tolerance, and respect which in turn motivates students to thrive academically and personally. Participants will be provided with research, tools, and support to develop instructional models that promote respect and build camaraderie in the diverse 21st-century classroom.

This course may be taken to satisfy one of the two credits required as a part of MIU IV's Teacher Induction Plan.

Participants have the option to take this course for either 1 graduate credit through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 1 Continuing Professional Education (CPE) credit.

SNHU Course Number: PDED 598A

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# *Professional Development*

## Continuing Professional Education Services - CPE Courses

### **Classroom Management and Discipline Strategies**

CPE Course (1 Credit)

Teacher Induction Course (1 Credit)

This course will engage the participants in understanding the need for good management skills and discipline in helping students to learn. The participants will investigate various scenarios and examples of student discipline problems and brainstorm possible solutions. Each will develop a classroom management and discipline plan based on what research indicates works.

This course may be taken to satisfy one of the two credits required as a part of MIU IV's Teacher Induction Plan.

### **Dates**

April 17, 2021  
9:00 am - 4:00 pm  
and  
April 20 & 22, 2021  
5:30 p.m. - 8:30 p.m.

### **Audience**

Beginning teachers and teachers returning to the profession who are mandated by their district to participate in the Teacher Induction Program.

### **Cost**

\$150

### **Funding Source**

Title II-A, Private Pay

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### **English as a Second Language Program Specialist Certification**

The Pennsylvania ESL Program Specialist Certificate enables public school teachers who are currently certified and teaching in the state of Pennsylvania to work with English Language Learners in their school. This credential is not valid for teaching English abroad.

Participants are required to complete 6 courses:

- Literacy Acquisition
- Language Acquisition
- Observing and Planning Instruction for ESL Students
- Developing Cultural Awareness and Sensitivity
- Implementing and Managing Instruction to ESL Students
- Assessing ESL Students

Participants must complete 10 hours of field experience in every course.

Each course has been approved by PDE for 3 graduate-level credits with 90 Act 48 hours.

Optional Graduate Credit is available through Midwestern Intermediate Unit IV's partnership with Neumann University for \$200.00 a course.

### **Date**

For upcoming course start dates, please visit <https://miuiv.globalclassroom.us/portal/>

### **Time**

Online CPE Course

### **Audience**

Teachers

### **Cost**

For pricing, please visit <https://miuiv.globalclassroom.us/portal/>  
\$200 per course to add Graduate Credit from Neumann University

### **Funding Source**

Title II-A, Private Pay

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# *Professional Development*

## Continuing Professional Education Services - CPE Courses

**Date**

For upcoming course start dates, please visit <https://miuiv.globalclassroom.us/portal/>

**Time**

Online CPE Course

**Audience**

Teachers

**Cost**

\$480

**Funding Source**

Title II-A, Private Pay

**Google Tools for Educators**

This six-week course will give you the fundamental tools and knowledge to use Google applications to improve your classroom instruction. It will also prepare you to take the exam to become a Google Certified Educator Level 1!

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**Dates**

January 25 - February 19, 2021

**Time**

Online CPE Course

**Audience**

Teachers

**Cost**

\$400 / CPE Course  
or \$890 / SNHU Course

**Funding Source**

Title II-A, Private Pay

**Multi-Sensory Teaching and Learning**

CPE Course (3 Credits)

This course is designed to provide educators with an awareness of the visual, auditory, and kinesthetic teaching styles. It is important to encourage the inclusion of all students and address different learning styles for every student. The participant will be able to determine students learning styles, explore successful strategies and instruction which consist of multi-sensory activities to be used in the daily classroom to accommodate every student. Multi-sensory instruction allows teachers to reach all of the students and it allows diversity among students. In return, this fosters social relations and self-worth, while meeting social, emotional and academic needs. Participants will look at ways of recognizing each type of learner and explore methods of teaching to ensure the inclusion of all pupils, according to their preferred learning style.

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDED 584

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# *Professional Development*

## Continuing Professional Education Services - CPE Courses

### **Teaching Strategies that Improve Student Achievement**

CPE Course (1 Credit)

Teacher Induction Course (1 Credit)

This course is designed for the new teacher or the in-service teacher who has 5 or fewer years in the classroom. During the course, we will explore three phases of teaching. First, preparing for the learning place with some information in hand. Secondly, direct instruction that utilizes strategies that help the learner to make sense of the information and allows them to manipulate the ideas in individual ways to gain understanding and finally, strategies that help the learner to process the information and apply it outside of the classroom and in other contents. The teachers will come away with a better understanding of the nuances of developing instruction that provides for student learning.

This course may be taken to satisfy one of the two credits required as a part of MIU IV's Teacher Induction Plan.

#### **Dates**

November 14, 2020  
9:00 a.m. - 4:00 p.m.  
and  
November 17 & 19, 2020  
5:30 p.m. - 8:30 p.m.

#### **Audience**

Beginning teachers and teachers returning to the profession who are mandated by their district to participate in the Teacher Induction Program.

#### **Cost**

\$150

#### **Funding Source**

Title II-A, Private Pay

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### **The Teacher's Toolbox Series: Gangs and School Violence**

CPE Course (3 Credits)

Gangs and school violence will examine the various aspects of gang-related behavior in society and schools today. Climate, culture, membership, symbols, rituals, and graffiti will be discussed. The course will also explore gang theory, including street gang structure and organization. Participants will learn and research reasons why gangs exist, how they are formed, and the impact gang crime has on the safety and security of society and schools today. A number of specific gangs will be covered. In addition, participants will also review school safety and security policies/procedures.

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDED 589

#### **Dates**

July 14 - August 17, 2020  
or  
May 3 - May 28, 2021

#### **Time**

Online CPE Course

#### **Audience**

Teachers

#### **Cost**

\$400 / CPE Course  
or \$890 / SNHU Course

#### **Funding Source**

Title II-A, Private Pay



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# *Professional Development*

## Continuing Professional Education Services - CPE Courses

**Dates**

July 14 - August 17, 2020  
or  
October 19 - November 13, 2020

**Time**

Online CPE Course

**Audience**

Teachers

**Cost**

\$400

**Funding Source**

Title II-A, Private Pay

**The Teacher's Toolbox Series: How to Effectively Communicate with Parents in the Classroom**

CPE Course (3 Credits)

This course is an online Moodle course. Each lesson has readings, video and written responses. There is an online workbook as well as response questions. There is a pre-assessment as well as a post-assessment included. Several case studies are also included. Video and web resources will be available for lessons. Because technology and links change various titles will be used. If access to video changes similar titles will be substituted. This is a 3-credit course. The course will meet a minimum of 42 instructional hours in-class and participants will have out-of-class reading, research, or other directed activities equal to 48 hours. There are no prerequisite skills or specific knowledge required for this course. This course is designed for classroom teachers and Guidance Counselors (especially grades 3-12, but open to K-12) who are interested in learning more about how students make career choices and what role school and their classrooms specifically can play in influencing these life decisions.

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# *Professional Development*

## Continuing Professional Education Services - CPE Courses

### **The Teacher's Toolbox Series: How to Identify and Combat Bullying in Our Schools**

CPE Course (3 Credits)

This course is an online Moodle course. Each lesson has readings, video and written responses. There is a pre-assessment as well as a post-assessment included. Several case studies are also included. The goal of the course is for each participant to have a written action plan for proactively managing their communication with parents and caregivers. Video and web resources will be available for lessons. Because technology and links change various titles will be used. The following standards are met through the goals of this course. The goals of the course are to help educators better understand and adapt to the ongoing bullying epidemic in and outside of our schools. The participants will learn about traditional bullying as well as relational bullying. They will also learn how to identify a new breed of challenges in the form of Cyber Bullying and will develop strategies to effectively meet these challenges.

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDED 583

#### **Dates**

July 7 - August 10, 2020  
or  
October 12 - November 6, 2020  
or  
April 12 - May 7, 2021

#### **Time**

Online CPE Course

#### **Audience**

Teachers

#### **Cost**

\$400/CPE Course  
or \$890/SNHU Course

#### **Funding Source**

Title II-A, Private Pay

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### **The Teacher's Toolbox Series: How to Moodle, Take Your Classroom Online**

CPE Course (3 Credits)

Do you want to engage your digital learners? Would you do it if it was easy? What if the software was free? Well, good news! Take this 3 credit online course and learn how to use Moodle, an online learning platform that allows you and your students to interact and create meaningful and engaging opportunities for learning. When you finish this course you will have an active Moodle community that you can utilize with your students. Your kids and their parents will LOVE it!

#### **Dates**

June 30 - July 30, 2020  
or  
March 29 - April 23, 2021

#### **Time**

Online CPE Course

#### **Audience**

Teachers

#### **Cost**

\$400

#### **Funding Source**

Title II-A, Private Pay

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# *Professional Development*

## Continuing Professional Education Services - CPE Courses

**Dates**  
July 21 - August 24, 2020  
or  
April 26 - May 21, 2021

**Time**  
Online CPE Course

**Audience**  
Teachers

**Cost**  
\$400

**Funding Source**  
Title II-A, Private Pay

### **The Teacher's Toolbox Series: The 21st Century Educator**

CPE Course (3 Credits)

Digital Natives have taken over the classroom. What are we going to do about it? This Online course will explain why and how Educators must adapt. This course is designed to give you the awareness and tools you need to adapt to the ever changing landscape of education. Learn about digital citizenship and discover new educational technologies to engage your learners. Find out how to be a more efficient teacher and how to avoid stress and burnout. Learn about the bullying epidemic and how to combat it all from the comfort and convenience of your own computer.

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**Dates**  
September 14 - October 9, 2020  
or  
May 18 - June 12, 2021

**Time**  
Online CPE Course

**Audience**  
Teachers

**Cost**  
\$400 / CPE Course  
or \$890 / SNHU Course

**Funding Source**  
Title II-A, Private Pay

### **There's an APP for That...Integrating iPads into the Classroom**

The year 2012 marked the start of the iPad invasion into the classroom. The use of this device has the power to revolutionize the way students learn. These 21st Century learners need to be creative, think critically, collaborate and communicate in order to be successful. Using the iPad as part of instruction can help to achieve this goal. In this 3 credit online course. Participants will identify the unique needs that the 21st Century student brings to the classroom, explore apps that align with Bloom's Digital Taxonomy, Learn how to effectively integrate the use of iPads into the classroom according to best practices and discover a plethora of apps that are available. By the conclusion of the course, participants will have not only a collection of apps and lessons that they created for their classroom but also the confidence to use the iPad effectively.

**Please Note: All work for this course can be completed on a computer. It is not necessary to have an iPad.**

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDCO 563

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# *Professional Development*

## Continuing Professional Education Services -ESL Certification

### **English as a Second Language Program Specialist Certification**

The Pennsylvania ESL Program Specialist Certificate enables public school teachers who are currently certified and teaching in the state of Pennsylvania to work with English Language Learners in their school. This credential is not valid for teaching English abroad.

Participants are required to complete 6 courses:

- Literacy Acquisition
- Language Acquisition
- Observing and Planning Instruction for ESL Students
- Developing Cultural Awareness and Sensitivity
- Implementing and Managing Instruction to ESL Students
- Assessing ESL Students

Participants must complete 10 hours of field experience in every course.

Each course has been approved by PDE for 3 graduate-level credits with 90 Act 48 hours.

Optional Graduate Credit is available through Midwestern Intermediate Unit IV's partnership with Neumann University for \$200.00 a course.

### **Date**

For upcoming course start dates, please visit <https://miuiv.globalclassroom.us/portal/>

### **Time**

Online CPE Course

### **Audience**

Teachers

### **Cost**

For pricing, please visit <https://miuiv.globalclassroom.us/portal/>

\$200 per course to add Graduate Credit from Neumann University

### **Funding Source**

Title II-A, Private Pay

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# *Professional Development*

## Continuing Professional Education Services - Teacher Induction

### Teacher Induction Program

MIU IV's Teacher Induction Courses are designed to enlighten the beginning teacher's awareness of skills, strategies, activities, and information based on what current research suggests as needs for first-year teachers. All courses are approved by PDE for graduate level CPE credit and are applicable to the 24 credits needed for Level II as well as Act 48 requirements. To meet Teacher Induction requirement participants must complete 2 of the following courses:

#### Online Course

##### **Induction Course on Learning Disabilities**

This induction course is intended for newly hired educators in Pennsylvania to learn more about students with learning disabilities and how to support them in education. The course will explore the categories of learning disabilities, the identification process, the importance of person first terminology and the best practices for teaching students with learning disabilities.

#### Online Course

##### **Building Camaraderie: A Teacher's Guide**

Participants will examine ways to build a constructive learning environment where respect and positive citizenship can be demonstrated by all students. Having a sense of camaraderie builds self-worth, self-confidence, tolerance, and respect which in turn motivates students to thrive academically and personally. Participants will be provided with research, tools, and support to develop instructional models that promote respect and build camaraderie in the diverse 21st century classroom.

##### **Learning Disabilities**

###### **Dates**

July 9 - August 6, 2020  
or  
October 5 - October 30, 2020  
or  
March 15 - April 5, 2021

##### **Building Camaraderie: A Teacher's Guide**

###### **Dates**

Oct. 26 - Nov. 13, 2020  
or  
February 8 - March 3, 2021

###### **Audience**

Beginning teachers and teachers returning to the profession who are mandated by their district to participate in the Teacher Induction Program.

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# *Professional Development*

## Continuing Professional Education Services - Teacher Induction

### Teacher Induction Program (continued)

#### Onsite Course

##### **Teaching Strategies that Improve Student Achievement**

This course is designed for the new teacher or the in-service teacher who has 5 or fewer years in the classroom. Three phases of teaching will be explored: (1) preparing for the learning to include strategies that allow students to come to the learning place with some information in hand; (2) direct instruction that utilizes strategies that help the learner to make sense of the information and allows them to manipulate the ideas in individual ways to gain understanding; and (3) strategies that help the learner to process the information and apply it outside of the classroom and in other contents.

#### Onsite Course

##### **Classroom Management and Discipline Strategies**

This course will engage participants in understanding the need for good management skills and discipline in helping students to learn. The participants will investigate various scenarios and examples of student discipline problems and brainstorm possible solutions.

##### **For Additional Information**

Cheryl Pilch, Coordinator of Educational Services,  
724-458-6700 x 1224 or via email at [cheryl.pilch@miu4.org](mailto:cheryl.pilch@miu4.org)

##### **Teaching Strategies that Improve Student Achievement**

**Date**  
November 14, 2020

**Time**  
9am - 4pm

**AND**

**Date**  
November 17 & 19, 2020

**Time**  
5:30 p.m.- 8:30 p.m.

**Location**  
MIU IV

##### **Classroom Management and Discipline Strategies**

**Date**  
April 17, 2021

**Time**  
9:00 a.m. - 4:00 p.m.

**AND**

**Date**  
April 20 & 22, 2021

**Time**  
5:30 p.m.- 8:30 p.m.

**Location**  
MIU IV

##### **Audience**

Beginning teachers and teachers returning to the profession who are mandated by their district to participate in the Teacher Induction Program.

**Cost**  
\$150 per course  
Two (2) courses are required.

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# *Professional Development*

## Curriculum, Instruction and Assessment Services

**Dates**  
September 23, 2020  
November 10, 2020  
February 10, 2021

**Time**  
1:00 p.m. - 3:00 p.m.

**Audience**  
Administration, Members of  
Comprehensive Planning Team

**Cost**  
No Fee

### **Future Ready Comprehensive Planning Workshop**

This workshop has been designed to provide guidance on completing the three sections within the new Future Ready Comprehensive Planning Portal. The session will include PDE updates, information, and activities that engage participants in how to approach this important exercise.

### **For Additional Information**

Dr. David Zupsic, Coordinator of  
Curriculum, Instruction & Assessment  
724-458-6700 x1227 or via email [david.zupsic@miu4.org](mailto:david.zupsic@miu4.org).

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**Date**  
October 19, 2020

**Time**  
9:00 a.m. - 3:30 p.m.

**Audience**  
Administration, Teachers,  
Counselors

**Cost**  
No Fee

### **SCRIPT**

The SCRIPT, Strategic CS for ALL Resource and Implementation Tool, is a framework to guide teams of district administrators, school leaders, and educators through a series of collaborative visioning, self-assessment, and goal-setting exercises to create or expand upon a computer science education implementation plan for their students. Participants of this one-day workshop will start building a computer science plan for their district.

**Funding Source**  
PA Smart Grant funded

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# *Professional Development*

## Curriculum, Instruction and Assessment Services

### Academic Games

Academic games are supported by Fall and Spring participant meetings that are strongly suggested. In addition, there are training sessions for Onsets, Ling, Equations, and Nationals so that coaches may become familiar with the games.

#### Dates

Fall meeting  
Sept 14, 2020

Spring meeting  
May 17, 2021

#### Training sessions:

##### Onset

September 7, 2020

##### Ling

October 5, 2020

##### Equation

December 7, 2020

##### Nationals

March 9, 2021

#### Time

9:00 a.m. - 3:30 p.m.

#### Audience

Academic Games Coaches

#### Cost

Included with game fee of  
\$12.25/student/game

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### Code.org Training

Teachers, grades K-5, can engage in the CS Fundamentals units designed to be a great introduction to CS for students of all ages, starting as young as Kindergarten. The courses blend online, self-guided and self-paced tutorials with “unplugged” activities that require no computer at all.

#### Date

October 29, 2020

#### Time

9:00 a.m. - 3:30 p.m.

#### Audience

Teachers grades K-5

#### Cost

No Fee



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# *Professional Development*

## Curriculum, Instruction and Assessment Services

**Date**

March 31, 2021

**Time**

9:00 a.m. - 3:30 p.m.

**Audience**

Teachers, grades K-5, who have already taken Code.org fundamentals

**Cost**

No Fee

**CS Fundamentals Deep Dive**

CS Fundamentals Deep Dive starts with the understanding that you are already using the Code.org Curriculum and goes over the next steps. Learn about changes in the curriculum, how to create a community of CS students, and examine best practices when expanding CS within your school or district.

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**Dates**

November 16, 2020

**Time**

9:00 a.m. - 3:30 p.m.

**Audience**

Teachers elementary and middle

**Cost**

No Fee

**Funding Source**

Google funded

**Google CS First**

Teachers will learn how to use CS First, Google's free ready-to-teach introductory computer science (CS) curriculum for elementary and middle school students. Students follow step-by-step instructional videos that introduce fundamental computer science concepts and build computer programs using Scratch, a block-based programming language. During the workshop, teachers will review the CS First curriculum and test drive a CS First class from a student and teacher perspective. Teachers will walk away with a plan of action and strategies for starting to teach CS first in their classrooms. Most importantly, teachers will join the growing community of CS First educators from around the world.

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# *Professional Development*

## Curriculum, Instruction and Assessment Services

### **Graduation Pathways Training**

Counselors will examine the pathways to graduation that go into effect during the 21-22 school year. They will learn to use PVAAS to predict those students at risk in each grade band. Training will include specific scenarios to practice developing specific pathways for a variety of student profiles.

**Date**  
September 10, 2020

**Time**  
9:00 a.m. - 3:30 p.m.

**Audience**  
Counselors

**Cost**  
No Fee

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## **Homeless and Foster Care Education**

### **Connecting with Students and Families in Poverty**

What challenges to children and youth who are experiencing poverty bring to school with them? This workshop will explore challenges when dealing with students and families who are struggling with meeting basic needs such as housing, food security and transportation within the education system. Rural, suburban and urban differences will be explored as well as an overview of creative solutions to connecting with natural resources for families in need. Finally, this workshop will provide a research supported review of ways to make the school climate welcoming for this population.

**Date**  
As requested

**Time**  
1 to 3 hours

**Audience**  
Administration, Teachers

**Cost**  
TBD

**Funding Source**  
Other

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## **Human Resource Services**

### **Educator Discipline Act**

Are you complying with all the provisions of the Educator Discipline Act? Are you familiar with all the provisions of the Educator Discipline Act? How can you protect your students and schools from predators? This workshop will provide the answers and take an indepth look at the provisions of this very important law.

**Date**  
As requested

**Time**  
1 to 2 hours

**Audience**  
Administration, Teachers

**Cost**  
TBD

**Funding Source**  
Other

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# *Professional Development*

## Nonpublic School Services -CPE Courses

**Dates**

July 16 - August 13, 2020  
January 18 - February 12, 2021

**Time**

Online CPE Course

**Audience**

Teachers

**Cost**

\$400 / CPE Course  
or \$890 SNHU Course

**Funding Source**

Title II-A, Private Pay

**A New Look at Working with Students with Autism**

CPE Course (3 Credits)

With more and more students being diagnosed with Autism Spectrum disorders, it is important for educators to explore their perceptions and expand their knowledge base of this disability category in order to meet these students' needs. This course takes an inside look into what it is like to live with Autism. We will see and hear firsthand accounts from people living with the disorder. Their inspirational and informative stories have motivated participants in the past to examine and reexamine how they work with students on the spectrum of autism. We will explore methods of motivation and classroom management in settings with learners with Autism. Given the information provided throughout the course, participants will also have the opportunity to more completely understand the many services that students with autism can benefit from and how educators can apply this learned information in their area of focus and provide effective instruction to students with mild to severe Autism.

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDSP 598A

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# *Professional Development*

## Nonpublic School Services -CPE Courses

### **A-Z Guide on Positive Discipline-Solutions for Classroom Behavior Problems**

CPE Course (3 Credits)

This 3 credit online course is designed to address modern-day problems and provide practical solutions for establishing an effective learning environment. The participant will develop an awareness of suggestions for establishing and maintaining respectful, nurturing relationships with students. The participant will be acquainted with creating a classroom climate that enhances academic learning, uses encouragement rather than rewards and instills valuable social skills and positive behavior. The participant will understand the motivation behind a student's behavior instead of looking for causes.

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDED598E

### **Dates**

July 1 - July 29, 2020

October 5 - October 30, 2020

### **Time**

Online CPE Course

### **Audience**

Teachers

### **Cost**

\$400 / CPE Course

or \$890 SNHU Course

### **Funding Source**

Title II-A, Private Pay

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# *Professional Development*

## Nonpublic School Services - CPE Courses

**Dates**  
February 22 - March 19, 2021

**Time**  
Online CPE Course

**Audience**  
Teachers

**Cost**  
\$400 / CPE Course  
or \$890 SNHU Course

**Funding Source**  
Title II-A, Private Pay

**Achieving Excellence - 14 Things That Matter Most**  
CPE Course (3 Credits)

This 3 credit online course is designed to describe the beliefs, attitudes, and interactions that form an atmosphere conducive to learning in our best classrooms and schools. It focuses primarily on “specific things that great teachers, legendary teachers” do. The book “What Great Teachers Do – 17 Things That Matter Most” is filled with strategies and ideas to motivate students. There are many meaningful websites to stimulate your students and simple suggestions that you can integrate into your current routine. These skills will be presented by the participants through discussions following each forum topic. The participant will be able to understand the specific factors which enable a teacher to perform their very best. Participants will share ideas and strategies with one another by replying to at least 2 to 3 participants per panel. The activities presented reflect graduate level work by encouraging the use of prior knowledge in the classroom and past experiences, examining and restructuring teaching techniques in order to be successful and confident as an educator.

All participants will need to purchase the book “What Great Teachers Do -17 Things That Matter Most” by Todd Whitaker. This book can be purchased at Amazon.com or Barnes and Noble.

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV’s partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDED 587

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# *Professional Development*

## Nonpublic School Services - CPE Courses

### **Active and Engaging Strategies for the Inclusion Classroom**

CPE Course (3 Credits)

This 3 credit online course is designed to focus explicitly on inclusive classrooms and provides unique suggestions for meeting the needs of students with disabilities, including those with learning, cognitive, and sensory differences. This course contains hundreds of familiar novel activities that all students can access, and illustrates ways all students can participate in them. Active and collaborative activities we will explore include; building teams and classroom communities, teaching and learning, studying and reviewing, creating active lectures and assessing and celebrating. These skills will be presented by the participants through discussions following each forum topic. The participant will be able to promote relationship building and interdependence, help students teach one another as they make discoveries about course content, support learners in preparing for assessments, engage whole-class learning while assisting students who need personalized instruction, and assess learner understanding. Participants will share ideas and strategies with one another by replying to at least 2 to 3 participants per panel. Participants will be given various activities and lessons to respond to and determine proper adaptations to be made in the classroom environment. The activities presented reflect graduate level work by encouraging the use of prior knowledge in the classroom and past experiences, examining and restructuring teaching techniques in order to be successful and confident in the inclusive classroom setting.

All participants will need to purchase a book for this course. The book is “Joyful Learning – Active and Collaborative Learning in Inclusive Classrooms” by Alice Udvari-Solner. This book can be purchased through Amazon.com or Barnes and Noble.

### **Dates**

October 26 - November 20

### **Time**

Online CPE Course

### **Audience**

Teachers

### **Cost**

\$400

### **Funding Source**

Title II-A, Private Pay

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# *Professional Development*

## Nonpublic School Services - CPE Courses

**Dates**

July 14 - August 11, 2020  
October 19 - November 13, 2020

**Time**

Online CPE Course

**Audience**

Administration, Teachers

**Cost**

\$400 / CPE Course  
or \$890 SNHU Course

**Funding Source**

Title II-A, Private Pay

**Addressing Learning Disabilities in Education**

CPE Course (3 Credits)

With approximately 7 to 8% of students being diagnosed with learning disabilities, it is important for educators to examine their perceptions and expand their knowledge base of learning disabilities in order to meet these students' needs. Given the information provided throughout the course, participants will have the opportunity to more completely understand what learning disabilities are, how they are identified and how they are managed in the educational setting. It is with this knowledge through viewing videos, examination of research, discussions amongst colleagues, review of legal cases, assessment of student case studies and development of sample lesson plans, IEP goals, accommodations, and modifications, that participants will have tools to implement strategies within their classroom to promote student achievement for all students with learning disabilities.

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDSP 513

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# *Professional Development*

## Nonpublic School Services - CPE Courses

### **ADHD in Education**

CPE Course (3 Credits)

With more and more students being diagnosed with ADHD, it is important for educators to examine their perceptions and expand their knowledge base of this disability category in order to meet these students' needs. Throughout the course, participants will explore the debate surrounding medication and the myths associated with ADHD. Furthermore, they will complete activities providing them with first-hand experience about what it is like to live with ADHD. We will examine research-proven strategies and methods to help learners with ADHD gain meaningful access to elementary through secondary curriculum content. With the information covered in the course, participants will take away practical strategies to implement across all school environments and ways to provide effective instruction to students with mild to severe ADHD.

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDSP598A

### **Dates**

July 1 - July 29, 2020  
September 21 - October 16, 2020  
May 18 - June 12, 2021

### **Time**

Online CPE Course

### **Audience**

Teachers

### **Cost**

\$400

### **Funding Source**

Title II-A, Private Pay



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# *Professional Development*

## Nonpublic School Services - CPE Courses

**Dates**  
October 12 - November 6, 2020

**Time**  
Online CPE Course

**Audience**  
Administration, Teachers

**Cost**  
\$400 / CPE Course  
or \$890 SNHU Course

**Funding Source**  
Title II-A, Private Pay

### **An Incredible Toolbox to Enhance Your Dynamic Teaching**

CPE Course (3 Credits)

This 3 credit online course is a teacher's toolkit of strategies that are effective with all types of students. Teaching outside the box offers practical suggestions for both new and seasoned veterans to create a dynamic classroom environment. It focuses primarily on; proactive strategies for preventing misbehavior, activities that foster positive teacher-student connections, ideas for addressing student learning preferences, and tips for developing higher-order thinking skills into lessons. There are many meaningful websites and simple suggestions to integrate into your current routine.

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDED599

**Dates**  
July 9 - August 6, 2020  
October 5 - October 30, 2020  
March 15 - April 5, 2021

**Time**  
Online CPE Course

**Audience**  
Teachers

**Cost**  
\$150

**Funding Source**  
Title II-A, Private Pay

### **An Online Induction Course on Learning Disabilities**

CPE Course (1 Credit)

Induction Course (1 Credit)

Did you know that approximately 15-16% of the students with whom you will work in Pennsylvania have disabilities? 4 to 5% of them will have specific learning disabilities. With numbers like this, it is more important than ever for educators to be aware of the needs of these students and how best to meet them. This induction course is intended for newly hired educators in Pennsylvania to learn more about students with learning disabilities and how to support them in education. The course will explore the categories of learning disabilities, the identification process, the importance of person-first terminology and the best practices for teaching students with learning disabilities.

This course may be taken to satisfy one of the two credits required as a part of MIU IV's Teacher Induction Plan.

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# *Professional Development*

## Nonpublic School Services - CPE Courses

### **Autism in Education: Inclusive Practices**

CPE Course (3 Credits)

This course will provide participants descriptions of disorders that fall under the autism spectrum. Participants will review the latest research in the autism field and the legal aspects of having students with autism in the classroom. We will explore fostering social competence in students with autism, developing and implementing IEPs for students with autism, and how to best meet these students' needs while promoting acceptance from the other classmates. Participants will assess the success of instruction with learners with Autism and the improvement of outcomes for all students. Participants will explore methods of motivation and classroom management in settings with learners with Autism. Participants will take with them practical educational and instructional strategies to implement within their classroom along with research-proven strategies and methods to help learners with Autism gain meaningful access to elementary and secondary curriculum content.

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDSP 512

### **Dates**

June 26, 2020 - July 27, 2020

### **Time**

Online CPE Course

### **Audience**

Teachers

### **Cost**

\$400 / CPE Course  
or \$890 SNHU Course

### **Funding Source**

Title II-A, Private Pay

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# *Professional Development*

## Nonpublic School Services - CPE Courses

### **Dates**

October 26-November 13, 2020  
February 8 - March 5, 2021

### **Time**

Online CPE Course  
Online Induction Course

### **Audience**

Teachers

### **Cost**

\$ 150 / CPE Course  
or \$310 / SNHU Course

### **Funding Source**

Title II-A, Private Pay

### **Building Camaraderie: A Teacher's Guide**

CPE Course (1 Credit)

Teacher Induction Course (1 Credit)

Camaraderie building activities serve to embrace diversity, differentiate instruction, address different learning styles, curb discipline issues, foster teamwork, increase productivity, and guide students in reaching common classroom goals. This course examines best practices that support classroom teachers in their quest to build and encourage the cooperative spirit of their students and a positive classroom community. Participants will examine ways to build a constructive learning environment where respect and positive citizenship can be demonstrated by all students. Having a sense of camaraderie builds self-worth, self-confidence, tolerance, and respect which in turn motivates students to thrive academically and personally. Participants will be provided with research, tools, and support to develop instructional models that promote respect and build camaraderie in the diverse 21st-century classroom.

This course may be taken to satisfy one of the two credits required as a part of MIU IV's Teacher Induction Plan.

Participants have the option to take this course for either 1 graduate credit through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 1 Continuing Professional Education (CPE) credit.

SNHU Course Number: PDED 598A

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# *Professional Development*

## Nonpublic School Services - CPE Courses

### **Classroom Management and Discipline Strategies**

CPE Course (1 Credit)

Induction Course (1 Credit)

This course will engage the participants in understanding the need for good management skills and discipline in helping students to learn. The participants will investigate various scenarios and examples of student discipline problems and brainstorm possible solutions. Each will develop a classroom management and discipline plan based on what research indicates works.

This course may be taken to satisfy one of the two credits required as a part of MIU IV's Teacher Induction Plan.

#### **Dates**

April 17, 2021

9:00 a.m. - 4:00 p.m.

April 20 & 22, 2021

5:30 p.m. - 8:30 p.m.

#### **Audience**

Teachers

#### **Cost**

\$150

#### **Funding Source**

Title II-A, Private Pay

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### **English as a Second Language Program Specialist Certification**

The Pennsylvania ESL Program Specialist Certificate enables public school teachers who are currently certified and teaching in the state of Pennsylvania to work with English Language Learners in their school. This credential is not valid for teaching English abroad.

Participants are required to complete 6 courses:

- Literacy Acquisition
- Language Acquisition
- Observing and Planning Instruction for ESL Students
- Developing Cultural Awareness and Sensitivity
- Implementing and Managing Instruction to ESL Students
- Assessing ESL Students

Participants must complete 10 hours of field experience in every course.

Each course has been approved by PDE for 3 graduate-level credits with 90 Act 48 hours.

Optional Graduate Credit is available through Midwestern Intermediate Unit IV's partnership with Neumann University for \$200.00 a course.

#### **Date**

For upcoming course start dates, please visit <https://miuiv.globalclassroom.us/portal/>

#### **Time**

Online CPE Course

#### **Audience**

Teachers

#### **Cost**

For pricing, please visit <https://miuiv.globalclassroom.us/portal/>  
\$200 per course to add Graduate Credit from Neumann University

#### **Funding Source**

Title II-A, Private Pay

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# *Professional Development*

## Nonpublic School Services - CPE Courses

### **Date**

For upcoming course start dates, please visit <https://miuiv.globalclassroom.us/portal/>

### **Time**

Online CPE Course

### **Audience**

Teachers

### **Cost**

\$480

### **Funding Source**

Title II-A, Private Pay

### **Google Tools for Educators**

This six-week course will give you the fundamental tools and knowledge to use Google applications to improve your classroom instruction. It will also prepare you to take the exam to become a Google Certified Educator Level 1!

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### **Dates**

January 25 - February 19, 2021

### **Time**

Online CPE Course

### **Audience**

Teachers

### **Cost**

\$400 / CPE Course  
Or \$890 / SNHU Course

### **Funding Source**

Title II-A, Private Pay

### **Multi-Sensory Teaching and Learning**

CPE Course (3 Credits)

This course is designed to provide educators with an awareness of the visual, auditory, and kinesthetic teaching styles. It is important to encourage the inclusion of all students and address different learning styles for every student. The participant will be able to determine students learning styles, explore successful strategies and instruction which consist of multi-sensory activities to be used in the daily classroom to accommodate every student. Multi-sensory instruction allows teachers to reach all of the students and it allows diversity among students. In return, this fosters social relations and self-worth, while meeting social, emotional and academic needs. Participants will look at ways of recognizing each type of learner and explore methods of teaching to ensure the inclusion of all pupils, according to their preferred learning style.

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDED 584

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# *Professional Development*

## Nonpublic School Services - CPE Courses

### Teaching Strategies that Improve Student Achievement

CPE Course (1 Credit)

Induction Course (1Credit)

This course is designed for the new teacher or the in-service teacher who has 5 or fewer years in the classroom. During the course, we will explore three phases of teaching. First, preparing for the learning to include strategies that allow students to come to the learning place with some information in hand. Secondly, direct instruction that utilizes strategies that help the learner to make sense of the information and allows them to manipulate the ideas in individual ways to gain understanding and finally, strategies that help the learner to process the information and apply it outside of the classroom and in other contents. The teachers will come away with a better understanding of the nuances of developing instruction that provides for student learning.

This course may be taken to satisfy one of the two credits required as a part of MIU IV's Teacher Induction Plan.

### Dates

November 14, 2020

9:00 a.m. - 4:00 p.m.

November 17 & 19, 2020

5:30 p.m. - 8:30 p.m.

### Audience

Teachers

### Cost

\$150

### Funding Source

Title II-A, Private Pay

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### The Teacher's Toolbox Series

### Gangs and School Violence

CPE Course (3 Credits)

Gangs and school violence will examine the various aspects of gang-related behavior in society and schools today. Climate, culture, membership, symbols, rituals, and graffiti will be discussed. The course will also explore gang theory, including street gang structure and organization. Participants will learn and research reasons why gangs exist, how they are formed, and the impact gang crime has on the safety and security of society and schools today. A number of specific gangs will be covered. In addition, participants will also review school safety and security policies/procedures.

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDED 589

### Dates

July 14 - August 17, 2020

May 3 - May 28, 2021

### Time

Online CPE Course

### Audience

Teachers

### Cost

\$400 / CPE Course

or \$890 / SNHU Course

### Funding Source

Title II-A, Private Pay

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# *Professional Development*

## Nonpublic School Services - CPE Courses

**Dates**

July 14 - August 17, 2020  
October 19 - November 13, 2020

**Time**

Online CPE Course

**Audience**

Teachers

**Cost**

\$400

**Funding Source**

Title II-A, Private Pay

**The Teacher's Toolbox Series****How to Effectively Communicate with Parents in the Classroom**

CPE Course (3 Credits)

This course is an online Moodle course. Each lesson has readings, video and written responses. There is an online workbook as well as response questions. There is a pre-assessment as well as a post-assessment included. Several case studies are also included. Video and web resources will be available for lessons. Because technology and links change various titles will be used. If access to video changes similar titles will be substituted. This is a 3-credit course. The course will meet a minimum of 42 instructional hours in-class and participants will have out-of-class reading, research, or other directed activities equal to 48 hours. There are no prerequisite skills or specific knowledge required for this course. This course is designed for classroom teachers and Guidance Counselors (especially grades 3-12, but open to K-12) who are interested in learning more about how students make career choices and what role school and their classrooms specifically can play in influencing these life decisions.

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# *Professional Development*

## Nonpublic School Services - CPE Courses

### **The Teacher's Toolbox Series**

#### **How to Identify and Combat Bullying in Our Schools**

CPE Course (3 Credits)

This course is an online Moodle course. Each lesson has readings, video and written responses. There is a pre-assessment as well as a post-assessment included. Several case studies are also included. The goal of the course is for each participant to have a written action plan for proactively managing their communication with parents and caregivers. Video and web resources will be available for lessons. Because technology and links change various titles will be used. The following standards are met through the goals of this course. The goals of the course are to help educators better understand and adapt to the ongoing bullying epidemic in and outside of our schools. The participants will learn about traditional bullying as well as relational bullying. They will also learn how to identify a new breed of challenges in the form of Cyber Bullying and will develop strategies to effectively meet these challenges.

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDED 583

#### **Dates**

July 7 - August 10, 2020  
October 12 - November 6, 2020  
April 12 - May 7, 2021

#### **Time**

Online CPE Course

#### **Audience**

Teachers

#### **Cost**

\$400/CPE Course  
or \$890/SNHU Course

#### **Funding Source**

Title II-A, Private Pay

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### **The Teacher's Toolbox Series**

#### **How to Moodle, Take Your Classroom Online**

CPE Course (3 Credits)

Do you want to engage your digital learners? Would you do it if it was easy? What if the software was free? Well, good news! Take this 3 credit online course and learn how to use Moodle, an online learning platform that allows you and your students to interact and create meaningful and engaging opportunities for learning. When you finish this course you will have an active Moodle community that you can utilize with your students. Your kids and their parents will LOVE it!

#### **Dates**

June 30 - July 30, 2020  
March 29 - April 23, 2021

#### **Time**

Online CPE Course

#### **Audience**

Teachers

#### **Cost**

\$400

#### **Funding Source**

Title II-A, Private Pay



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# *Professional Development*

## Nonpublic School Services - CPE Courses

**Dates**  
July 21 - August 24, 2020  
April 26 - May 21, 2021

**Time**  
Online CPE Course

**Audience**  
Teachers

**Cost**  
\$400

**Funding Source**  
Title II-A, Private Pay

### **The Teacher's Toolbox Series The 21st Century Educator**

CPE Course (3 Credits)

Digital Natives have taken over the classroom. What are we going to do about it? This Online course will explain why and how Educators must adapt. This course is designed to give you the awareness and tools you need to adapt to the ever changing landscape of education. Learn about digital citizenship and discover new educational technologies to engage your learners. Find out how to be a more efficient teacher and how to avoid stress and burnout. Learn about the bullying epidemic and how to combat it all from the comfort and convenience of your own computer.

**Dates**  
September 14 - October 9, 2020  
May 18 - June 12, 2021

**Time**  
Online CPE Course

**Audience**  
Teachers

**Cost**  
\$400 / CPE Course  
or \$890 / SNHU Course

**Funding Source**  
Title II-A, Private Pay

### **There's an APP for That...Integrating iPads into the Classroom**

The year 2012 marked the start of the iPad invasion into the classroom. The use of this device has the power to revolutionize the way students learn. These 21st Century learners need to be creative, think critically, collaborate and communicate in order to be successful. Using the iPad as part of instruction can help to achieve this goal. In this 3 credit online course. Participants will identify the unique needs that the 21st Century student brings to the classroom, explore apps that align with Bloom's Digital Taxonomy, Learn how to effectively integrate the use of iPads into the classroom according to best practices and discover a plethora of apps that are available. By the conclusion of the course, participants will have not only a collection of apps and lessons that they created for their classroom but also the confidence to use the iPad effectively.

**Please Note: All work for this course can be completed on a computer. It is not necessary to have an iPad.**

Participants have the option to take this course for either 3 graduate credits through Midwestern Intermediate Unit IV's partnership with Southern New Hampshire University or for 3 Continuing Professional Education (CPE) credits.

SNHU Course Number: PDCO 563

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# *Professional Development*

## Nonpublic School Services - Training & Consultation Workshops

### **Acadience Math Workshop (formerly DIBELS Math)**

This workshop is designed for new users of Acadience Math or those who want an in-depth refresher. Participants will understand the conceptual and research foundations of Acadience Math, learn how to administer and score the Acadience Math assessment, practice scoring each of the measures, and prepare for benchmark and progress monitoring.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

#### **Time**

Full Day Training

#### **Audience**

Administrators and Teachers

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### **Acadience Reading Workshop (formerly DIBELS Next)**

This workshop is designed for new users of Acadience Reading or those who want an in-depth refresher. Participants will understand the conceptual and research foundations of Acadience Reading, learn how to administer and score the Acadience Reading assessment, practice scoring each of the measures, and prepare for benchmark and progress monitoring.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

#### **Time**

Full Day Training

#### **Audience**

Administrators and Teachers

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# Professional Development

## Nonpublic School Services - Training & Consultation Workshops

**Time**

Half day training

**Audience**

Administration, Teachers, Others

**Cost**

\$385

**Act 71 Suicide Prevention**

**More Than Sad: Suicide Prevention Education for Educators and School Personnel from the American Foundation for Suicide Prevention**

**QPR- Question, Persuade, and Refer**

During this 4 hour suicide prevention training participants will learn how to recognize signs of mental health distress in students as well as the warning signs of suicidal ideation, and then how to question, persuade, and refer someone to get help. This 4 hour presentation meets criteria for Act 71.

**For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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**Time**

Half day training

**Audience**

Administration, Teachers,  
Paraprofessionals,  
All educational staff required  
to complete ACT 126 training

**Cost**

\$385

**Act 126/Act 31- Recognizing and Reporting Child Abuse**

This 3 hour presentation from Pennsylvania Family Support Alliance reviews the elements of child abuse including the legal definitions of a child, perpetrator, and categories and indicators of child abuse. The training provides an overview of mandated reporting obligations including how to make a report, protections for those that report and the liability of failure to report suspected child abuse. This training is approved by the PA Department of Education and PA Department of Human Services.

This training meets requirements for Act 126 and Act 31.

**For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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# *Professional Development*

## Nonpublic School Services - Training & Consultation Workshops

### **Advanced Phonemic Awareness and Sound Walls**

This training will focus on phonemic awareness and sound walls. Participants will be instructed how to successfully implement direct, explicit, and systematic phonemic awareness instruction into daily classroom practice.

Sound walls are an instructional tools that organize words by place and manner of articulation of speech sounds to help early readers connect sounds and spelling. Participants will be provided with the foundational knowledge necessary to move from a word wall to a sound wall.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Time**

Full day training

#### **Audience**

Administration, Teachers: General and Special Education

#### **Cost**

\$665

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### **Bus Behavior Basics**

This training session is designed to help bus/van drivers and anyone in transportation to better understand student behaviors, as well as to provide skills and strategies associated with handling problem behaviors on the bus.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Time**

Half day training

#### **Audience**

Bus drivers/ van drivers/ transportation providers

#### **Cost**

\$385

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### **Creating Brain Resiliency: An Overview of Trauma**

This workshop will explore what trauma is, how trauma affects the brain and impacts students, strategies to foster resiliency, and ways to promote student success for all students including those who have experienced trauma.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Time**

Full day training

#### **Audience**

Administration, Teachers, Paraprofessionals, Any staff working with students

#### **Cost**

\$665

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# *Professional Development*

## Nonpublic School Services - Training & Consultation Workshops

**Time**

Full day training

**Audience**

Administration, Teachers,  
Paraprofessionals

**Cost**

\$665

**Decodable Texts and Comprehension**

This two part training will address decodable texts and comprehension.

During the morning session, the use of Decodable Texts will be covered. For students just learning to read and those who are at risk for reading failure, it is imperative that teachers select the most appropriate text tools for instruction. This training provides teachers with the necessary foundational knowledge in text type selection for instructional impact.

During the afternoon session, the focus will be Comprehension. This training will include: background knowledge, vocabulary, language structures, verbal reasoning, and literacy knowledge. Participants will be given strategies for increasing students' comprehension of connected text.

**For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

**Time**

Half day training

**Audience**

Paraprofessionals

**Cost**

\$385

**Defusing and De-Escalating Difficult Situations**

This course will focus on ways to keep your cool in school by avoiding power struggles and implementing proactive strategies to help defuse a crisis situation.

A certificate of completion will be provided at the end of the training awarding 3 hours of professional development.

**For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

**Time**

Full day training

**Audience**

Administration, Teachers:  
General and Special Education

**Cost**

\$665

**Differentiated Instruction for the Elementary Classroom**

Participants will be provided with strategies and resources to increase their capacity to deliver instruction to all learners. Designing lessons, using formative assessment to drive instruction, and flexible grouping are a few of the topics covered in this full day training.

**For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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# *Professional Development*

## Nonpublic School Services - Training & Consultation Workshops

### **Empathy and Sensitivity for Educators**

Keeping students engaged in school is essential to academic success. We will look at early warning signs, discuss effects of trauma and talk about accommodations for different learning styles. We will also discuss communication and strategies for the team to best meet the needs of the student.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Time**

Full day training

#### **Audience**

Administration, Teachers

#### **Cost**

\$665

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### **Heartsaver® CPR AED Course**

The Heartsaver® CPR AED Course is designed to prepare you to provide cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) use in a safe, timely, and effective manner.

During the Heartsaver® CPR AED Course you will:

- Learn how to recognize when someone needs CPR
- Learn how to perform high-quality CPR for an adult
- Learn how to give effective breaths by using mouth-to-mouth or a mask for all age groups
- Learn how to perform high-quality CPR for a child
- Learn how to provide AED

Heartsaver® CPR AED Course with First Aid is available upon request.

Heartsaver® CPR AED Course with First Aid is a full day training that provides everything above in addition to:

- Learn how to use an epinephrine pen
- Learn how to control bleeding and bandaging
- Learn how to recognize elements of common injuries
- Learn how to recognize elements of common illnesses

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Time**

Heartsaver® CPR AED Course  
with First Aid - Full day

Heartsaver® CPR AED Course  
Half day

#### **Audience**

Administration, Teachers,  
Paraprofessionals or other  
professionals needing  
CPR training

#### **Cost**

Full day - \$550

Half day - \$319

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# *Professional Development*

## Nonpublic School Services - Training & Consultation Workshops

**Time**

Half day training

**Audience**

Paraprofessionals

**Cost**

\$385

**Improve Your “Tech”niques With Digital Resources**

In this interactive workshop, paraprofessionals will be given resources to improve their techniques for providing supports to students using digital resources. Participants will be given time to practice using the resources.

A certificate of completion will be provided at the end of the training awarding 3 hours of professional development.

**For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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**Time**

Half day training

**Audience**

Paraprofessionals

**Cost**

\$385

**Instructional Strategies for Paraprofessionals**

In this workshop, strategies and activities for small group and individual supplementary support will be provided. Participants will be engaged in hands on activities to help support students throughout the school day.

A certificate of completion will be provided at the end of the training awarding 3 hours of professional development.

**For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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# *Professional Development*

## Nonpublic School Services - Training & Consultation Workshops

### **LETRS 3rd Edition Training Series: Unit 1 - 4**

#### **Unit 1 The Challenge of Learning to Read**

Participants will learn why reading is difficult, the connection between language and literacy and what the brain does when a person is reading. An overview of the skills that support proficient reading will be presented with examples of how children learn to read and spell. The participant will be introduced to the major types of reading difficulties and learn how to select assessments for prevention, early intervention and to differentiate instruction.

#### **Unit 2 The Speech Sounds of English**

Reading is a “speech- to- print” learning process, not a visual,”print-to-speech” process. Participants will learn how phonology skills and phonemic awareness are necessary for word reading, spelling and vocabulary development. A variety of multisensory activities to support acquisition of these necessary skills during spelling and phonics lessons will be presented. Participants will gain knowledge of the 44 speech sounds of English and what happens when dialect and language difference impact students’ ability to read.

#### **Unit 3 Teaching Beginning Phonics, Word Recognition and Spelling**

Participants will learn the basic phonics skills and dig into how to teach phonics and spelling within a comprehensive phonics lesson plan. Various phonics practice activities such as word practice and word meaning routines, dictation, decodable texts, will be shared to support automatic and accurate reading with students.

#### **Unit 4: Advanced Decoding, Spelling, and Word Recognition**

Participants will gain knowledge of advanced word study skills that help students read and study multisyllabic words found across all content areas by learning about syllable types and morphemes (small meaningful parts of words). As texts become increasingly more complex, students need strategies to decode the words for understanding. In addition, a review of the historical origins of English will be introduced to help the participant understand why most spelling patterns exist. Also, best practices for teaching spelling will be shared and how assessments can provide insight about a students’ knowledge regarding sound, print and meaning.

### **Volume 2 (Units 5-8) coming 2021-2022**

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.or

#### **Time**

Full day training per unit  
4 full days in total for Volume 1

#### **Audience**

Administration, Teachers:  
General Teachers of reading and spelling, literacy consultants, coaches, reading specialists, special education teachers, regular education teachers, speech and language pathologists, general and special education administrators

#### **Cost**

\$2,660 for 4 full days of training  
in addition to  
\$209 for Volume 1 Participant Book  
or  
\$318 for Volume 1 Participant Book  
and 1 year access to online course  
material



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# *Professional Development*

## Nonpublic School Services - Training & Consultation Workshops

### **Time**

Full day training

### **Audience**

Administration, Teachers, Guidance  
or other team members interested in  
learning more about MTSS

### **Cost**

\$665

### **MTSS Bootcamp: An Integrated System**

This workshop is designed for school teams interested in creating an integrated MTSS framework that addresses the needs of all students in the areas of academics, behavior, and Social Emotional Learning. Teams will gain an understanding of the MTSS framework and its six components, assess current practices, and develop an action plan to strengthen the MTSS framework.

### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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### **Time**

Full day training

### **Audience**

Administration, Teachers: General  
Education and Special Education

### **Cost**

\$665

### **Multisensory Math Instruction in the Elementary Classroom**

Participants will gain knowledge of research based practices for effective, multisensory math instruction in the elementary classroom. Participants will be introduced to strategies that increase student engagement and performance in mathematics using manipulatives and differentiated instruction.

### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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### **Time**

Full day training

### **Audience**

Administration, Teachers K -2

### **Cost**

\$665

### **Phonics Tips and Tricks**

This training will focus on the research evidence related to phonics instruction for primary students in grades K-2. Participants will be instructed in how to successfully implement direct, explicit, systematic phonics instruction into daily classroom practice. Phonics rules and implement tips will be addressed.

### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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# *Professional Development*

## Nonpublic School Services - Training & Consultation Workshops

### **Return to Learn Following an Acquired Brain Injury**

In this training participants will learn about acquired brain injuries including concussion. We will discuss the signs and symptoms of traumatic brain injuries, educational supports and accommodations for in the classroom, and participate in hands on demonstrations to better understand symptoms of a brain injury.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Time**

Half day training

#### **Audience**

Administration, Teachers,  
Other Educational Staff

#### **Cost**

\$385

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### **Supporting All Learners to be Successful**

This workshop will provide an overview of some of the assistive technology that is available for students who struggle with reading, writing, communication and computer access. Information will be shared with paraprofessionals to help incorporate some of these low tech tools and strategies in the classroom or with the individual students they support. Topics that will be explored are Environmental Communication strategies, low tech reading and writing tools, and the built in accessibility features of the computer, chromebook and iPad.

A certificate of completion will be provided at the end of the training awarding 3 hours of professional development.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Time:**

Half day training

#### **Audience**

Paraprofessionals

#### **Professional Development**

3 Hours

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# Professional Development

## Nonpublic School Services - Training & Consultation Workshops

### Time

Half day training

### Audience

Paraprofessionals

### Cost

\$385

### Trauma Informed Care for Paraprofessionals

This workshop will explore what trauma is, how trauma affects the brain and impacts students, strategies to foster resiliency, and ways to promote student success for all students including those who have experienced trauma.

A certificate of completion will be provided at the end of the training awarding 3 hours of professional development.

### For Additional Information

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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### Time

Full day training

### Audience

Administration, Teachers: General  
and Special Education

### Cost

\$665

### UDL: Universal Design for Learning

This training session will provide teachers with an introduction to Universal Design for Learning (UDL), a framework developed by the Center for Applied Special Technology (CAST). Participants will leave with current resources and an understanding of the core tenants of UDL. Information will focus on learner variability and brain research using the principles and guidelines from the UDL framework.

### For Additional Information

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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### Time

Full day training

### Audience

Administration, Teachers: General  
Education and Special Education

### Cost

\$665

### Vocabulary and Writing

The morning session will focus on the research evidence related to vocabulary instruction for primary students in grades Kindergarten through second grade. Participants will be given strategies to successfully implement explicit vocabulary instructional routines, and to embed indirect vocabulary instruction into daily oral language. Other multi-sensory techniques will be shared such as word matrices and sentence elaboration. Assessment of vocabulary will also be addressed.

The afternoon will focus on developing sentence level writing for primary students. Participants will be given strategies to explicitly teach sentence writing using multisensory approaches.

### For Additional Information

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

### **A Guide to Special Education for New Paraprofessionals**

In this workshop we will give an overview of special education requirements, discuss common terminology, and look at current practices in relation to their applications to today's classrooms.

A certificate of completion will be provided at the end of the training awarding 3 hours of professional development.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Date**

August 11, 2020

#### **Time**

8:30 a.m. - 11:30 a.m.

#### **Audience**

Paraprofessionals

#### **Cost**

No Fee

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### **AAC Bootcamp: Implementation**

During this workshop participants will be given an introduction to several models for AAC implementation including Communicative Competencies in AAC (Janice Light), Aided Language Stimulation (ALS), Environmental Communication Training (ECT), as well as communication partner strategies.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Dates**

9/16/20 or 3/18/21

#### **Time**

8:30 a.m. - 11:30 a.m.

#### **Audience**

Administration, Teachers

#### **Cost**

No Fee

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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

### Dates

9/16/20

or

3/18/21

### Time

12:30 p.m. - 3:30 p.m.

### Audience

Administration, Teachers

Speech Therapists

### Cost

No Fee

### **AAC Bootcamp: Programming and Hands On Practice**

During this workshop multiple break-out sessions will be held allowing participants hands-on practice programming various AAC communication devices and systems.

### **For Additional Information**

Richael Fertig, Supervisor of Special Education

724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

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### Date

9/3/2020

### Time

8:30 a.m. - 3:30 p.m.

### Audience

Administration, Teachers: Special  
Education and General Education

### Cost

\$55.00

(includes the cost of  
the training manual)

### **Acadience Math Workshop (formerly DIBELS Math)**

This workshop is designed for new users of Acadience Math or those who want an in-depth refresher. Participants will understand the conceptual and research foundations of Acadience Math, learn how to administer and score the Acadience Math assessment, practice scoring each of the measures, and prepare for benchmark and progress monitoring.

### **For Additional Information**

Richael Fertig, Supervisor of Special Education

724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

### **Acadience Reading Workshop (formerly DIBELS Next)**

This workshop is designed for new users of Acadience Reading or those who want an in-depth refresher. Participants will understand the conceptual and research foundations of Acadience Reading, learn how to administer and score the Acadience Reading assessment, practice scoring each of the measures, and prepare for benchmark and progress monitoring.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Date**

9/2/2020

#### **Time**

12:30 p.m. - 3:30 p.m.

#### **Audience**

Administration, Teachers

#### **Cost**

\$55.00  
(includes the cost of training manual)

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### **Act 71 Suicide Prevention**

**More Than Sad: Suicide Prevention Education for Educators and School Personnel from the American Foundation for Suicide Prevention**

#### **QPR- Question, Persuade, and Refer**

During this 4 hour suicide prevention training participants will learn how to recognize signs of mental health distress in students as well as the warning signs of suicidal ideation, and then how to question, persuade, and refer someone to get help. This 4 hour presentation meets criteria for Act 71.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Dates**

9/2/2020  
12/3/2020  
3/31/2021

#### **Time**

8:30 a.m.- 12:30 p.m.

#### **Audience**

Administration, Teachers, Others

#### **Cost**

\$3.00 per participant for QPR  
booklet

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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

### **Dates**

8/19/2020  
9/24/2020  
11/19/2020  
2/2/2021  
4/13/2021

### **Time**

8:30 a.m. - 11:30 a.m.

### **Audience**

Administration, Teachers,  
Paraprofessionals,  
all educational staff  
required to complete  
ACT 126 training

### **Cost**

\$3.50 each for participant manual

### **Act 126/Act 31- Recognizing and Reporting Child Abuse**

This 3 hour presentation from Pennsylvania Family Support Alliance reviews the elements of child abuse including the legal definitions of a child, perpetrator, and categories and indicators of child abuse. The training provides an overview of mandated reporting obligations including how to make a report, protections for those that report and the liability of failure to report suspected child abuse. This training is approved by the PA Department of Education and PA Department of Human Services.

This training meets requirements for Act 126 and Act 31.

### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

### **Adapt-a-thon 2020**

We all know that children learn through play. What happens though when a child has physical needs that prevent them from playing or interacting with toys and devices like their peers? What impact does that have on their development? How much learning and engagement do they miss out on?

How can we prevent them from missing out? Simple. Adapted toys and devices.

Adapted toys can be expensive and are often not the most recent, popular, or desirable. How can we change that? Become a “Maker.” and find ways to reverse engineer toys and devices so that they can be used by students with special needs. The “Maker” movement is growing in popularity across the state and across the nation. Why? Building stuff is cool! It is hands-on, engaging, and teaches problem solving skills, but we can also use what we know about being a “Maker” to have a positive impact on the lives of others around us?

#### **Please join us for the MIU4 Adapt-a-thon 2020.**

In this hands-on workshop participants will take what we know about being a “Maker” and find ways to use this knowledge to help learners with special needs. They will have the opportunity to 3D print various items, build a switch from scratch, and adapt multiple toys and devices.

What if I have no idea how to reverse engineer, 3D print, wire, or solder?

**NO EXPERIENCE IS NECESSARY! ALL EQUIPMENT AND SUPPLIES WILL BE PROVIDED!** We will work in small groups with students helpers from various districts on site to assist participants with each project.

Once completed, the adapted toys and devices will be donated to students across the Western PA region during the Holiday Adapted Toy Drive coordinated through MIU4. **(Participants may also choose to take items back to their districts for use with their own students with complex needs.)**

Participants will also have the opportunity to tour the MIU4 STEM lending library and gain hands-on experience with devices available to any district personnel.

Participants will be able to take the knowledge gained through this program back to their districts and use it immediately to build or enhance their own district programming.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

#### **Date**

10/1/2020

#### **Time**

8:30 a.m. - 3:30 p.m.

#### **Audience**

Any teacher, administrator, or therapist supporting students with special needs or teachers looking to build or expand an enrichment program for regular ed or gifted students.

#### **Cost**

No Fee

#### **Funding Source**

PA Smart Grant funded



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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

**Date**

10/7/2020

**Time**

8:30 a.m. - 3:30 p.m.

**Audience**

Administration, Teachers:  
General and Special Education

**Cost**

No Fee

**Advanced Phonemic Awareness and Sound Walls**

This training will focus on phonemic awareness and sound walls. Participants will be instructed how to successfully implement direct, explicit, and systematic phonemic awareness instruction into daily classroom practice.

Sound walls are an instructional tools that organize words by place and manner of articulation of speech sounds to help early readers connect sounds and spelling. Participants will be provided with the foundational knowledge necessary to move from a word wall to a sound wall.

**For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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**Date**

October 3, 2020

**Time**

9:00 a.m. - 12:00 p.m.

**Audience**

Bus drivers/ van drivers/  
transportation providers

**Cost**

No Fee

**Bus Behavior Basics**

This training session is designed to help bus/van drivers and anyone in transportation to better understand student behaviors, as well as to provide skills and strategies associated with handling problem behaviors on the bus.

**For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

### **Creating Brain Resiliency: A Closer Look at Trauma - Three Day Series**

This workshop will explore what trauma is, how trauma affects the brain and impacts students, strategies to foster resiliency, and ways to promote student success for all students including those who have experienced trauma. Attendees will have the opportunity to utilize trauma-informed practices and strategies learned in the workshop. Participants will be equipped with the skills necessary to implement trauma-informed practices within each of their buildings. Facilitators will provide the opportunity for participants to share implementation successes and challenges at the beginning of days two and three.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Dates**

Must attend all days  
10/27/2020, 01/20/2021,  
and 03/23/2021

#### **Time**

9:00 a.m. - 3:30 p.m.

#### **Audience**

Administration, Teachers,  
Paraprofessionals, Other  
Guidance, Psychologist, etc.

#### **Cost**

No Fee

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### **Creating Brain Resiliency: An Overview of Trauma**

This workshop will explore what trauma is, how trauma affects the brain and impacts students, strategies to foster resiliency, and ways to promote student success for all students including those who have experienced trauma.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Dates**

10/15/2020 or 3/2/2021

#### **Time**

9:00 a.m. - 3:30 p.m.

#### **Audience**

Administration, Teachers,  
Paraprofessionals, any staff working  
with students

#### **Cost**

No Fee

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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

**Date**  
2/9/2021

**Time**  
8:30 a.m. - 3:30 p.m.

**Audience**  
Administration, Teachers

**Cost**  
No Fee

### **Decodable Texts and Comprehension**

This two part training will address decodable texts and comprehension.

During the morning session, the use of Decodable Texts will be covered. For students just learning to read and those who are at risk for reading failure, it is imperative that teachers select the most appropriate text tools for instruction. This training provides teachers with the necessary foundational knowledge in text type selection for instructional impact.

During the afternoon session, the focus will be Comprehension. This training will include: background knowledge, vocabulary, language structures, verbal reasoning, and literacy knowledge. Participants will be given strategies for increasing students' comprehension of connected text.

### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

**Date**  
August 5, 2020

**Time**  
12:30 p.m. - 3:30 p.m.

**Audience**  
Paraprofessionals

**Cost**  
No Fee

### **Defusing and De-Escalating Difficult Situations**

This course will focus on ways to keep your cool in school by avoiding power struggles and implementing proactive strategies to help defuse a crisis situation.

A certificate of completion will be provided at the end of the training awarding 3 hours of professional development.

### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

### **Differentiated Instruction for the Elementary Classroom**

Participants will be provided with strategies and resources to increase their capacity to deliver instruction to all learners. Designing lessons, using formative assessment to drive instruction, and flexible grouping are a few of the topics covered in this full day training.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Dates**

10/14/2020  
or  
3/16/2021

#### **Time**

8:30 a.m. - 3:30 p.m.

#### **Audience**

Administration, Teachers

#### **Cost**

No Fee

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### **Empathy and Sensitivity for Educators**

Keeping students engaged in school is essential to academic success. We will look at early warning signs, discuss effects of trauma and talk about accommodations for different learning styles. We will also discuss communication and strategies for the team to best meet the needs of the student.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Dates**

10/6/2020  
or  
4/7/2021

#### **Time**

8:30 a.m. - 3:30 p.m.

#### **Audience**

Administration, Teachers

#### **Cost**

No Fee

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# Professional Development

## Special Education Services - Training and Consultation Workshops

### Dates

August 21 AM Session  
August 21 PM Session  
August 27 AM Session  
August 27 PM Session  
September 29 AM Session  
September 29 PM Session  
October 26 AM Session  
October 26 PM Session  
December 1 AM Session  
December 1 PM Session  
January 12 AM Session  
January 12 PM Session  
February 10 AM Session  
February 10 PM Session  
March 16 AM Session  
March 16 PM Session  
April 14 AM Session  
April 14 PM Session  
May 12 AM Session  
May 12 PM Session

### Time

AM Session: 8:30 a.m. - 11:30 a.m.  
PM Session: 12:30 p.m. - 3:30 p.m.

### Audience

Administration, Teachers,  
Paraprofessionals or other  
professionals needing CPR training

### Cost

\$80

Additional fees:

\$5 for educators

\$17 for non-educators for the card  
from the hospital

### Heartsaver® CPR AED Course

The Heartsaver® CPR AED Course is designed to prepare you to provide cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) use in a safe, timely, and effective manner.

During the Heartsaver® CPR AED Course you will:

- Learn how to recognize when someone needs CPR
- Learn how to perform high-quality CPR for an adult
- Learn how to give effective breaths by using mouth-to-mouth or a mask for all age groups
- Learn how to perform high-quality CPR for a child
- Learn how to provide AED

Heartsaver® CPR AED Course with First Aid is available upon request

### For Additional Information

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

### **Improve Your “Tech”niques With Digital Resources**

In this interactive workshop, paraprofessionals will be given resources to improve their techniques for providing support to students using digital resources. Participants will be given time to practice using the resources.

A certificate of completion will be provided at the end of the training awarding 3 hours of professional development.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

#### **Date**

August 3, 2020

#### **Time**

12:30 p.m. - 3:30 p.m.

#### **Audience**

Paraprofessionals

#### **Cost**

No Fee

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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

**Date**

August 13, 2020

**Time**

12:30 p.m. - 3:30 p.m.

**Audience**

Paraprofessionals

**Cost**

No Fee

**Instructional Strategies for Paraprofessionals**

In this workshop, strategies and activities for small group and individual supplementary support will be provided. Participants will be engaged in hands on activities to help support students throughout the school day.

A certificate of completion will be provided at the end of the training awarding 3 hours of professional development.

**For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

### **LETRS 3rd Edition Training Series: Unit 1 - 4**

#### **Unit 1 The Challenge of Learning to Read**

Participants will learn why reading is difficult, the connection between language and literacy and what the brain does when a person is reading. An overview of the skills that support proficient reading will be presented with examples of how children learn to read and spell. The participant will be introduced to the major types of reading difficulties and learn how to select assessments for prevention, early intervention and to differentiate instruction.

#### **Unit 2 The Speech Sounds of English**

Reading is a “speech- to- print” learning process, not a visual,”print-to-speech” process. Participants will learn how phonology skills and phonemic awareness are necessary for word reading, spelling and vocabulary development. A variety of multisensory activities to support acquisition of these necessary skills during spelling and phonics lessons will be presented. Participants will gain knowledge of the 44 speech sounds of English and what happens when dialect and language difference impact students’ ability to read.

#### **Unit 3 Teaching Beginning Phonics, Word Recognition and Spelling**

Participants will learn the basic phonics skills and dig into how to teach phonics and spelling within a comprehensive phonics lesson plan. Various phonics practice activities such as word practice and word meaning routines, dictation, decodable texts, will be shared to support automatic and accurate reading with students.

#### **Unit 4: Advanced Decoding, Spelling, and Word Recognition**

Participants will gain knowledge of advanced word study skills that help students read and study multisyllabic words found across all content areas by learning about syllable types and morphemes (small meaningful parts of words). As texts become increasingly more complex, students need strategies to decode the words for understanding. In addition, a review of the historical origins of English will be introduced to help the participant understand why most spelling patterns exist. Also, best practices for teaching spelling will be shared and how assessments can provide insight about a students’ knowledge regarding sound, print and meaning.

**Volume 2 (Units 5-8) coming 2021-2022.**

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Dates**

Unit 1 - 9/22/2020

Unit 2 - 11/17/2020

Unit 3 - 1/26/2021

Unit 4 - 3/23/2021

#### **Time**

8:30 a.m. to 3:30 p.m.

#### **Audience**

Administration, Teachers:  
General Teachers of reading and spelling, literacy consultants, coaches, reading specialists, special education teachers, regular education teachers, speech and language pathologists, general and special education administrators

#### **Cost**

\$2,660 for 4 full days of training in addition to  
\$209 for Volume 1 Participant Book or  
\$318 for Volume 1 Participant Book and 1 year access to online course material



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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

**Dates**

7/29/2020

or

5/4/2021

**Time**

8:30 a.m. -3:30 p.m.

**Audience**

Administration, Teachers,  
Guidance or other team  
members interested  
in learning more about MTSS

**Cost**

No Fee

**MTSS Bootcamp: An Integrated System**

This workshop is designed for school teams interested in creating an integrated MTSS framework that addresses the needs of all students in the areas of academics, behavior, and Social Emotional Learning. Teams will gain an understanding of the MTSS framework and its six components, assess current practices, and develop an action plan to strengthen the MTSS framework.

**For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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**Date**

10/28/2020

**Time**

8:30 a.m. - 3:30 p.m.

**Audience**

Administration, Teachers:  
General Education and  
Special Education

**Cost**

No Fee

**Multisensory Math Instruction in the Elementary Classroom**

Participants will gain knowledge of research based practices for effective, multisensory math instruction in the elementary classroom. Participants will be introduced to strategies that increase student engagement and performance in mathematics using manipulatives and differentiated instruction.

**For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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# *Professional Development*

## Special Education Services -Training and Consultation Workshops

### **Phonics Tips and Tricks**

This training will focus on the research evidence related to phonics instruction for primary students in grades K-2. Participants will be instructed in how to successfully implement direct, explicit, systematic phonics instruction into daily classroom practice. Phonics rules and implement tips will be addressed.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Date**

12/8/2020

#### **Time**

8:30 a.m. - 3:30 p.m.

#### **Audience**

Administration, Teachers K -2

#### **Cost**

No Fee

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### **RENEW Series**

#### **Rehabilitation for Empowerment, Natural Supports, Education and Work**

RENEW is a structured school-to-career transition planning and individualized wraparound process for youth with emotional and behavioral challenges. The model focuses on supporting each youth to design and pursue a plan for the transition from school to adult life. RENEW has substantially increased the high school completion, employment, and post-secondary education participation rates among our most vulnerable youth.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Dates**

Must attend all 3 days  
10/7/2020, 10/13/2020, 10/20/2020

#### **Time**

8:30 a.m. - 3:30 p.m.

#### **Audience**

Administration, Teachers,  
School psychologists, guidance  
counselors or others interested in  
implementing RENEW

#### **Cost**

No Fee

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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

**Dates**

10/29/2020

or

3/4/2021

**Time**

8:30 a.m. -11:30 a.m.

**Audience**

Administration, Teachers,  
Other Educational Staff

**Cost**

No Fee

**Return to Learn Following an Acquired Brain Injury**

In this training participants will learn about acquired brain injuries including concussion. We will discuss the signs and symptoms of traumatic brain injuries, educational supports and accommodations for in the classroom, and participate in hands on demonstrations to better understand symptoms of a brain injury.

**For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

**Dates**

October 8, 2020

or

February 11, 2021

**Time**

8:30 a.m. - 3:30 p.m.

**Audience**

Administration, Teachers  
Paraprofessionals and/or other  
professionals who would like to  
advance their training in Safety Care

**Cost**

\$40

**Safety Care****Advanced Skills Initial Training**

The Advanced Skills module provides an expanded toolbox of additional skills and strategies for those already certified in the Safety-Care™ Core Curriculum. It includes physical safety skills, team intervention, strategies for prevention and management of peer aggression and vehicle incidents, object management, transitions, and floor holds.

Prerequisite: Must be trained in the Safety Care Core Curriculum in either the two- day initial or one- day recertification prior to this training.

**For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

### **Safety Care**

#### **Advanced Skills Recertification Training**

The Advanced Skills module provides an expanded toolbox of additional skills and strategies for those already certified in the Safety-Care™ Core Curriculum. It includes physical safety skills, team intervention, strategies for prevention and management of peer aggression and vehicle incidents, object management, transitions, and floor holds.

Prerequisite: Must be trained in the Safety Care Core Curriculum in either the two- day initial or one- day recertification as well as Safety Care: Advanced Skills Initial Training prior to this.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Dates**

October 19, 2020  
or  
February 4, 2021

#### **Time**

8:30 a.m. - 11:30 a.m.

#### **Audience**

Administration, Teachers,  
Paraprofessionals and/or other  
professionals who would like  
to advance their training in  
Safety Care

#### **Cost**

\$20

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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

### **Dates**

July 27 and 28, 2020  
August 24 and 25, 2020  
September 23 and 24, 2020  
October 27 and 28, 2020  
November 16 and 17, 2020  
December 15 and 16, 2020  
January 19 and 20, 2021  
February 22 and 23, 2021  
March 24 and 25, 2021  
April 15 and 16, 2021  
May 18 and 19, 2021

### **Time**

8:30 a.m. - 3:30 p.m. each day

### **Audience**

Administration, Teachers,  
Paraprofessionals  
and/or other professionals  
who would like to advance  
their training in Safety Care

### **Cost**

\$80 for the 2 day series

### **Safety Care Initial Training**

Safety-Care® Behavioral Safety Training program is a two-day training that provides the skills and competencies necessary to effectively prevent, minimize, and manage behavioral challenges with dignity, safety, and the possibility of change. Safety-Care provides the tools you need to be safe when working with behaviorally challenging individuals. Using up-to-date and effective technologies from Applied Behavior Analysis (ABA) and Positive Behavior Interventions & Supports (PBIS), the Safety-Care program will provide your staff with strategies for preventing and managing behavioral challenges, and teaching replacement behaviors. Safety-Care promotes a positive reinforcement based approach, and the development of new skills, resulting in fewer restraints. Trainees who successfully pass the course will receive a Safety-Care™ training certificate. Recertification is required annually through a one-day recertification course.

### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

### **Safety Care Recertification Training**

This Safety-Care™ recertification course is a one-day training that provides a complete overview of the initial Safety-Care™ training curriculum. Participants must demonstrate competency in all areas of the Safety-Care™ curriculum and will be tested for proficiency through the demonstrated competencies and a written test. Upon successful completion of the course, participants will maintain their certification for one full year. The one-day recertification course is required annually.

Prerequisite: Two-day initial training must be completed prior to this course.

### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

### **Dates**

July 22, 2020  
August 4, 2020  
September 21, 2020  
October 20, 2020  
November 19, 2020  
December 17, 2020  
January 14, 2021  
February 18, 2021  
March 18, 2021  
April 20, 2021  
May 13, 2021

### **Time**

8:30 - 3:30

### **Audience**

Administration, Teachers,  
Paraprofessionals and/or  
other professionals needing  
Safety Care Recertification

### **Cost**

\$40

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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

### **Dates**

October 5, 2020  
or  
February 16, 2021

### **Time**

8:30 a.m. - 10:30 a.m.

### **Audience**

Administration, Teachers,  
Paraprofessionals and/or other  
professionals who work  
with smaller children

### **Cost**

\$20

### **Safety Care**

#### **School Age Children Initial Training**

While the procedures in the Safety-Care core curriculum are applicable to working with individuals of any age, this School-Age Children Advanced Module provides supplemental training specific to a younger population. It includes training in classroom and group management, additional procedures for intervening physically with smaller individuals who are behaving dangerously, and a small person carry.

Prerequisite: Must be trained in the Safety Care Core Curriculum in either the two- day initial or one- day recertification prior to this training.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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### **Dates**

October 5, 2020  
or  
February 16, 2021

### **Time**

12:30 p.m. - 1:30 p.m.

### **Audience**

Administration, Teachers,  
Paraprofessionals and/or other  
professionals who work with  
smaller children

### **Cost**

\$10

### **Safety Care: School Age Children Recertification Training**

While the procedures in the Safety-Care core curriculum are applicable to working with individuals of any age, this School-Age Children Advanced Module provides supplemental training specific to a younger population. It includes training in classroom and group management, additional procedures for intervening physically with smaller individuals who are behaving dangerously, and a small person carry.

Prerequisite: Must be trained in the Safety Care Core Curriculum in either the two- day initial or one- day recertification as well as trained in School Age Children Initial Training prior to this.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

### **Special Education Secretary Overview**

Under the supervision of the Director of Special Education, the secretaries keep legal special education records, maintain accurate data, compile various reports and documents and assist in many other areas. We will review compliance requirements, best practices for documentation as well as special education terminology.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Dates**

9/3/2020 or 11/11/2020

#### **Time**

9:00 a.m. - 12:00 p.m.

#### **Audience**

Special Education Secretaries

#### **Cost**

No Fee

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### **Strategies to Improve Literacy for Students with High Incidence Disabilities**

Participants will be given an introduction to strategies that improve literacy for students with high incidence disabilities and the opportunity for hands-on experience with specific software, IOS applications and computer programs.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Date**

October 7, 2020

#### **Time**

12:30 p.m. - 3:30 p.m.

#### **Audience**

Teachers, Speech Therapists,  
OT, PT, Teachers of the Visually  
Impaired, Teachers of the Deaf/  
Hard of Hearing, Parents

#### **Cost**

No Fee



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# Professional Development

## Special Education Services - Training and Consultation Workshops

**Date**

October 7, 2020

**Time**

8:30 a.m. - 11:30 a.m.

**Audience**

Teachers, Speech Therapists, OT, PT,  
Teachers of the Visually Impaired,  
Teachers of the  
Deaf/Hard of Hearing, parents

**Cost**

No Fee

**Strategies to Improve Literacy for****Students with Low Incidence Disabilities**

Participants will be given an introduction to tips, tools and strategies in the areas of reading and writing for students with complex low-incidence needs from experts in the field of literacy such as Carolyn Musselwhite and Karen Erickson.

**For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

**Dates**

Must attend all 4 days  
7/21/2020  
7/22/2020  
7/23/2020  
Day 4 (½ day) - TBD

**Time**

8:30 a.m. to 4:00 p.m.

**Audience**

Administration

**Cost**

No Fee

**Summer Series****PULSE: Principals Understanding how to Lead Special Education**

This 30-hour PIL-approved course aims to build upon principals' working knowledge and skill sets needed to successfully program and innovate for students with disabilities. The growing field of research at the intersection of principals and special education yields evidence-based practices that support outcomes for students with disabilities. PULSE blends and braids throughout three instructional days, data practices, multi-tier systems of support, legal literacy, and implementation of and sustaining evidence-based practices. Through retrieval and analysis of data related to special education to understanding programming options for inclusive systems and individual student supports, participants will increase their abilities to lead and impact student and systems growth. Other experiences that encourage knowledge and skills around special education include, self-assessment, lectures, exposure to literature, videos, scenarios, discourse and action research design.

**For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

### **Fall Series**

#### **PULSE: Principals Understanding how to Lead Special Education**

This 30-hour PIL-approved course aims to build upon principals' working knowledge and skill sets needed to successfully program and innovate for students with disabilities. The growing field of research at the intersection of principals and special education yields evidence-based practices that support outcomes for students with disabilities. PULSE blends and braids throughout three instructional days, data practices, multi-tier systems of support, legal literacy, and implementation of and sustaining evidence-based practices.

Through retrieval and analysis of data related to special education to understanding programming options for inclusive systems and individual student supports, participants will increase their abilities to lead and impact student and systems growth. Other experiences that encourage knowledge and skills around special education include, self-assessment, lectures, exposure to literature, videos, scenarios, discourse and action research design.

### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org)

### **Dates**

Must attend all 4 days  
9/30/2020  
10/21/2020  
11/18/2020  
Day 4 (half day) - TBD

### **Time**

8:30 a.m. - 4:00 p.m.

### **Audience**

Administration

### **Cost**

No Fee

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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

**Date:**

August 5, 2020

**Time:**

8:30 a.m. - 11:30 a.m.

**Audience**

Paraprofessionals

**Cost**

No fee

**Supporting All Learners to be Successful**

This workshop will provide an overview of some of the assistive technology that is available for students who struggle with reading, writing, communication and computer access. Information will be shared with paraprofessionals to help incorporate some of these low tech tools and strategies in the classroom or with the individual students they support. Topics that will be explored are Environmental Communication strategies, low tech reading and writing tools, and the built in accessibility features of the computer, chromebook and iPad.

A certificate of completion will be provided at the end of the training awarding 3 hours of professional development.

**For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

**Dates**

August 3, 2020

or

August 11, 2020

**Time**

August 3 - 8:30 a.m. - 11:30 a.m.

August 11 - 12:30 p.m. - 3:30 p.m.

**Audience**

Paraprofessionals

**Cost**

No fee

**Trauma Informed Care for Paraprofessionals**

This workshop will explore what trauma is, how trauma affects the brain and impacts students, strategies to foster resiliency, and ways to promote student success for all students including those who have experienced trauma.

A certificate of completion will be provided at the end of the training awarding 3 hours of professional development.

**For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

### **UDL: Universal Design for Learning**

This training session will provide teachers with an introduction to Universal Design for Learning (UDL), a framework developed by the Center for Applied Special Technology (CAST). Participants will leave with current resources and an understanding of the core tenants of UDL. Information will focus on learner variability and brain research using the principles and guidelines from the UDL framework.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Dates**

11/3/2020  
or  
3/30/2021

#### **Time**

8:30 a.m. - 3:30 p.m.

#### **Audience**

Administration, Teachers:  
General and Special Education

#### **Cost**

No fee

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### **Understanding Behavior Plans and FBAs for Paraprofessionals**

This training session is designed to help paraprofessionals gain a better understanding of Functional Behavior Assessments for students and the accompanying behavior plans that follow this process. They will gain a better understanding of the components of this process, an overview of the functions of behavior, identify various behavior interventions, and understand their valuable role in the implementation of student behavior plans throughout the school environment.

A certificate of completion will be provided at the end of the training awarding 3 hours of professional development.

#### **For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at richael.fertig@miu4.org

#### **Date**

August 13, 2020

#### **Time**

8:30 a.m. - 11:30 a.m.

#### **Audience**

Paraprofessionals

#### **Cost**

No Fee

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# *Professional Development*

## Special Education Services - Training and Consultation Workshops

**Dates**

9/22/2020

or

3/22/21

**Time**

8:30 a.m.- 3:30 p.m.

**Audience**

Administration, Teachers,  
Special Education

**Cost**

No Fee

**Writing IEPs and the Educational Benefit Review Process**

This interactive presentation is designed to give updated information on state requirements for IEP development. Participants will analyze their own IEP's, check for alignment, complete hands on activities, and work with groups to generate ideas for completing a compliant IEP. The IEP will be linked to the EBR process. The purpose of the Educational Benefit Review (EBR) is to determine if a student's IEP is reasonably calculated for the student to receive educational benefit

**For Additional Information**

Richael Fertig, Supervisor of Special Education  
724-287-4156 or via email at [richael.fertig@miu4.org](mailto:richael.fertig@miu4.org).

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# *Professional Development*

## State & Federal Liaison Services

### **Title I Parent and Family Engagement**

MIU IV's Nonpublic School Services (NPSS) program in cooperation with its Federal Programs Consortium hosts a Title I Parent and Family Engagement meeting in the fall of each year. This meeting provides an opportunity for MIU IV to share and discuss Title I information with nonpublic Title I parents and families as well as parents and school officials from the consortium.

The State Parent Advisory Council (SPAC) also presents best practices as they relate to parent and family engagement. Topics vary.

### **For Additional information**

Lois Roach, Coordinator of PIMS

724-458-6700 x1251 or via email at [lois.roach@miu4.org](mailto:lois.roach@miu4.org)

Lorinda Hess, Director of Educational Services

724-458-6700 x1238 or via email at [lorinda.hess@miu4.org](mailto:lorinda.hess@miu4.org)

### **Date**

October 6, 2020

### **Time**

8:30 a.m. - 12:00 p.m.

### **Audience**

Title I Parents & Families, Teachers,  
Administrators

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# *Professional Development*

## Technology & Information Services

**Dates**

June 23, 2020

July 21, 2020

**Time**

9:00 a.m. - Noon

**Audience**

Administration

**Cost**

\$25/participant

Minimum to run course:

12 participants

**Funding Source**

Title II-A, Title IV

**GSuite for School Leaders**

Google services are being used in our area schools. Teachers and students are using these tools everyday in the classroom. School leaders can use these awesome tools on a daily basis to:

- Increase communication among stakeholders through the use of collaborative documents and Google Forms
- Improve personal efficiency using Gmail, Calendar and Tasks
- Model Google Apps for Education for staff and students using Google Classroom

This professional development plan can be customized to meet your needs. We'll help you develop a plan for your leadership team to implement Google tools in your district.

**Dates**

August 12, 2020

October 23, 2020

January 29, 2021

March 19, 2021

**Time**

8:30 a.m. -3:30 p.m .

**Audience**

Administration, Teachers

**Cost**

\$50/participant

Minimum to run course:

12 participants

**Funding Source**

Title II-A, Title IV

**GSuite Teaching and Learning - Google Classroom**

This series will examine how G-Suite can enhance the daily procedures and processes in your classroom and organization. Participants will utilize:

- Drive, Docs, Sheets, Slides, Forms, Classroom

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# *Professional Development*

## Technology & Information Services

### **GSuite Teaching and Learning (Beginner)**

This is a complete introduction to the G-Suite products. Learn how to use Gmail email and the built in Google calendar. Keep yourself organized with Google Tasks and Google Keep (digital sticky notes). Learn how to use Google Drive for file storage and collaboration. Attendees will be introduced to the Google tools with a plan on how to implement them on a daily basis in the classroom and office.

#### **Dates**

June 25, 2020  
July 14, 2020

#### **Time**

9:00 a.m. - Noon

#### **Audience**

Teachers, Office Staff

#### **Cost**

\$25/participant  
Minimum to run course:  
12 participants

#### **Funding Source**

Title II-A, Title IV

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### **Internet Safety and Digital Citizenship**

The Internet is a great educational tool. Students are using multiple online sites and tools to enhance their learning. They use the Internet for social experiences such as gaming. Participants will be introduced to Internet Safety and Digital Citizenship in k-12. This program can be customized for your district stakeholders.

#### **Date**

As requested

#### **Time**

9:00 a.m. - Noon

#### **Audience**

Administration, Teachers

#### **Cost**

\$600 a day  
\$325 half day

#### **Funding Source**

Title II-A, Title IV



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# *Professional Development*

## Technology & Information Services

**Date**

June 17, 2020

**Time**

9:00 a.m. - Noon

**Audience**

Administration, Teachers,  
Office Staff

**Cost**

\$25/participant

Minimum to run course:

12 participants

**Funding Source**

Title II-A, Title IV

**Windows 10 & Microsoft Office**

Learn the new features of Windows 10 and Microsoft Office. Users will explore the Windows operating system to improve efficiency in daily tasks. The Microsoft Office session can be customized depending on the version and products used.

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# *Professional Development*

## Curriculum, Instruction, and Assessment/ Technology & Information Services

### **Lending Library Professional Development**

Districts may request a customizable training session that allows educators to become familiar with the robots, programs, and devices of their choice in the morning session. The afternoon session would allow participants to analyze their curriculum/scope and sequence to determine how the tools would best support mastery of the curriculum and alignment to the standards.

#### **Date**

As requested by district

#### **Time**

9:00 a.m. -3:30 p.m.

#### **Audience**

Administration, Teachers

#### **Cost**

\$600 day

#### **Funding Source**

PA Smart Grant funded, Title II-A

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# *Student Opportunities*

**Academic Games**

**Challenge of Champions**

**Extreme Leadership**

**PA Pre-K Counts**

**Very Special Arts**

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# *Student Opportunities*

## Curriculum, Instruction, and Assessment

### Academic Games

The Academic Games Leagues of America (AGLOA) is a 501(c)(3) non-profit organization dedicated to developing “Thinking Kids” of character, integrity, and excellence. AGLOA provides a series of Academic Games competitions throughout the nation resulting in a national championship tournament in late April each year. Students who excel academically have a chance to compete and be rewarded for their accomplishments at the local, state, and national levels. Academic Games tournaments challenge students to use higher order thinking skills in the subjects of mathematics, language arts, and social studies.

The series of games hosted by MIU IV include:

Onsets	grades 5-12
Propaganda	grades 3-6
Propaganda	grades 7-12
LinguiSHTIK	grades 4-6
LinguiSHTIK	grades 7-12
Presidents	grades 5-8
Presidents	grades 9-12
World Events	grades 5-12
Equations	grades 3-6
Equations	grades 7-12
Tribowl	grades 5-12

### For Additional Information

Diane McGaffic, Educational Consultant  
Curriculum, Instruction and Assessment  
724-458-6700 x1257 or via email at [diane.mcgaiffic@miu4.org](mailto:diane.mcgaiffic@miu4.org)

### Dates

September 2020 - March 2021

### Time

9:00 a.m. - 1:30 p.m.

### Location

Slippery Rock University

### Audience

Academic Games Coaches  
Students

### Cost

\$12.25/player/game

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# *Student Opportunities*

## Nonpublic School Services

**Audience**  
Nonpublic School Students

**Cost**  
No Fee

### **Challenge of Champions**

Challenge of Champions, sponsored by Midwestern Intermediate Unit IV, is an annual academic competition among area Nonpublic Schools that encourages students to work together on mixed teams of ten students per team from each participating school, in a series of six events and one team-building activity.

### **Overall Competition Goals:**

#### **Speaking and Listening:**

Listen in order to understand and follow direction. Listen to and acknowledge the contributions of others. Contribute and participate in group discussions. Display appropriate “turn-taking” behaviors. Adjust involvement to encourage equitable participation among team members. Facilitate total group participation.

Display confidence and articulate well during presentations.

#### **Reading Comprehension:**

Read carefully to understand and follow directions Read content critically to determine needed information Read to make responsible assertions by citing specific evidence from the text Read to connect new information or ideas in the text to known information.

Make inferences and draw conclusions based on information in the text.

#### **Mathematical Problem Solving and Communications:**

Develop a plan to analyze a problem, identify needed information, carry out the plan, verify the answer, and verbally explain the answer to the problem Use appropriate problem-solving techniques

Use correct calculations of math problems.

#### **For Additional Information**

Lorinda Hess, Director of Educational Services

724-458-6700 x1238 or via email at [lorinda.hess@miu4.org](mailto:lorinda.hess@miu4.org)

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# *Student Opportunities*

## Curriculum, Instruction, and Assessment

### **Extreme Leadership**

MIU IV's Extreme Leadership program offers students leadership training as a way to develop leadership skills through instruction and networking sessions. Students then apply those skills through a "Leadership in Action" project in their schools or communities.

**Note:** *Sponsors will register schools and individual students using a google form.*

For additional information  
Dr. David Zupsic, Coordinator of  
Curriculum, Instruction & Assessment  
724-458-6700 x 1227 or via email at david.zupsic@miu4.org.

### **Dates**

October 13, 2020  
December 11, 2020  
March 3, 2021  
April 14, 2021

### **Time**

9:00 a.m. - 1:00 p.m.

### **Audience**

Each school in the MIU IV footprint may elect one junior and one senior to participate in the Extreme Leadership program.

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# *Student Opportunities*

## Very Special Arts

**Date**  
Spring 2021

**Cost**  
Free

**Location**  
Pew Fine Arts Gallery  
Grove City College  
Grove City, PA 16127

### **Very Special Arts Exhibit**

The Regional Very Special Arts (VSA) Exhibit is open to students with disabilities from the schools in Butler, Lawrence & Mercer counties. VSA is celebrating 31 years in 2021. Created, managed, and administered by Midwestern Intermediate Unit IV, hosted by Grove City College, and sponsored by The Penguins Foundation and the Thirty/Three Foundation, the regional Very Special Arts Exhibit has grown from 30 students in 1989 to over 700 students. Very Special Arts showcases the artwork from students K-12 within the 27 school districts of Butler, Lawrence, & Mercer Counties. Artwork includes painting, drawing, sculpture, fiber, and ceramics. All work is juried and is included in one of three categories—Juror's Choice, Honorable Mention, and Group projects.

The exhibit is held each year in March for two weeks at the Pew Fine Arts Center, 100 Campus Drive, Grove City College, Grove City, PA 16127. There is also an artist reception. Both of these events are free and open to students, families, friends, educators and the general public. At the reception, students will have the opportunity to view their selected art in the exhibit and also to participate in arts & crafts and face painting. In addition, they will receive prizes and awards from the Pittsburgh Penguins Foundation and the Thirty/Three Foundation.

VSA is an international program founded in 1974 by Jean Kennedy Smith as an affiliate of the educational programs of the John F. Kennedy Center for the Performing Arts in Washington, D.C. VSA is designed to give special needs children and adults the opportunity to develop and showcase their creative abilities. Its success is based on the principal that the arts are a universal and essential language that challenge people to look beyond themselves and celebrate their diversity.

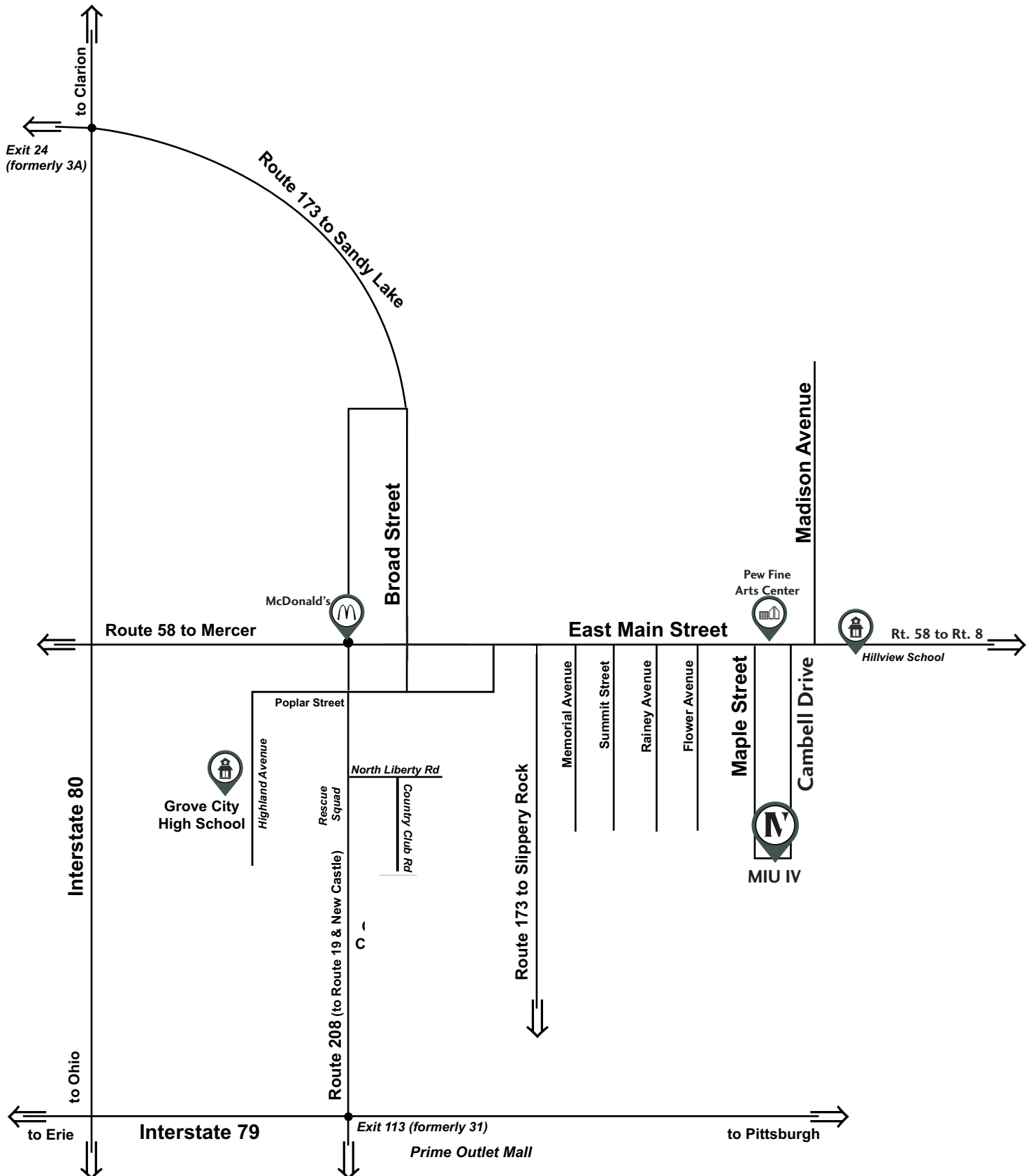
### **For Additional Information**

Melanie Turner, Graphic Reproduction Operator  
Design and Print Center  
724-458-6700 x 1211 or via email at [melanie.turner@miu4.org](mailto:melanie.turner@miu4.org)

Devon Agostino, Graphic Reproduction Operator  
Design and Print Center  
724-458-6700 x 1265 or via email at [devon.agostino@miu4.org](mailto:devon.agostino@miu4.org)

## Midwestern Intermediate Unit IV

453 Maple Street, Grove City, Pa 16127 • 724-458-6700 • [www.miu4.org](http://www.miu4.org)







**Midwestern Intermediate Unit IV**  
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